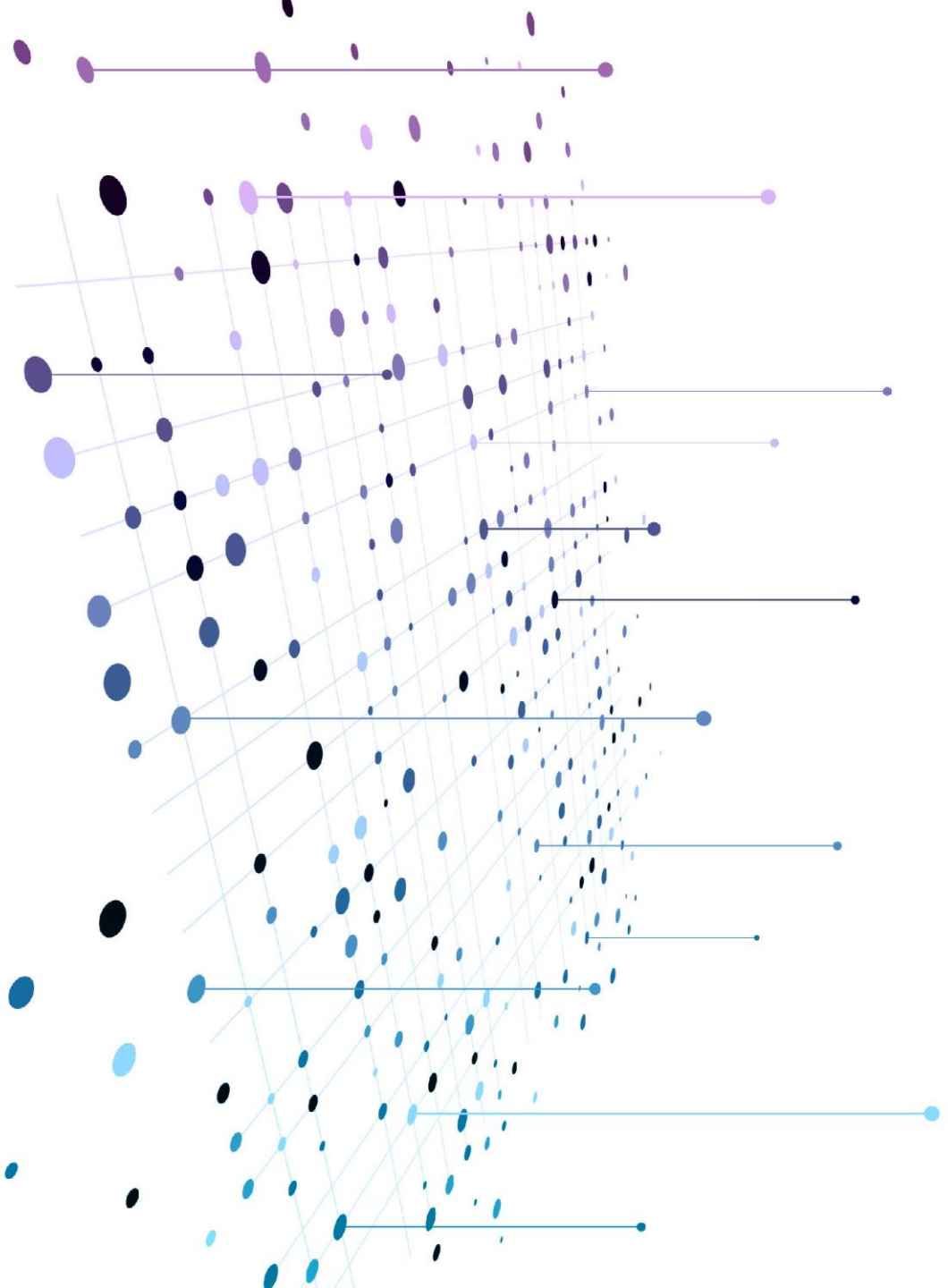
Teachers and K–12 Education

National Polling Report #22

October 2026

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Views on K-12 Education

Teaching Profession and Experience

Technology and AI in Schools

Political Engagement and Priorities

K-12 Choice Policies

Federal Education Tax Credit

Survey Profile and Demographics

KEY FINDINGS

Views on K-12 Education

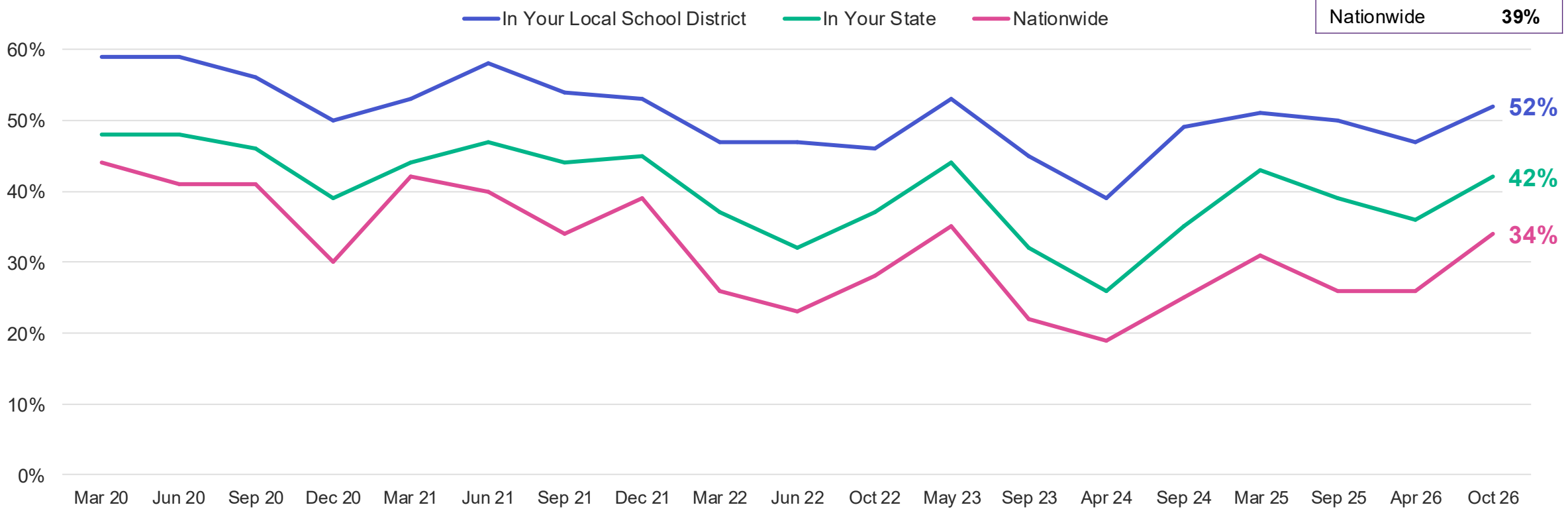
1. Teachers are similarly optimistic to parents about K-12 education. About half of teachers believe K-12 education is going well in their local school district. Just over 1 in 3 believe it's going well nationwide.
2. Teachers generally trust other teachers to make good decisions about education but have less trust in their state legislature and the US Department of Education.
3. About two-thirds of teachers view employment skills and developing independent thinking as extremely important purposes of education for grades 9-12.
4. Teachers consistently underestimate the amount of money that is spent on students in public schools, especially district school teachers.
5. Teachers are less likely to say their state's spending per-student is "too low" if given a publicly reported statistic. District school teachers are most likely to think spending is too low.

Methodology: This poll was conducted between September 26-October 5, 2026 among a sample of 1,033 Teachers. The interviews were conducted online. Results based on the full survey have a measure of precision of plus or minus 3.05 percentage points.

Teachers are similarly optimistic to parents about K-12 education. About half of teachers believe K-12 education is going well in their local school district. Just over 1 in 3 believe it's going well nationwide.

Do you feel things in K-12 education are generally going in the right direction, or do you feel things have generally gotten off on the wrong track?

% Right Direction, Among All Teachers



School Parents	
Local	**54%**
State	**47%**
Nationwide	**39%**

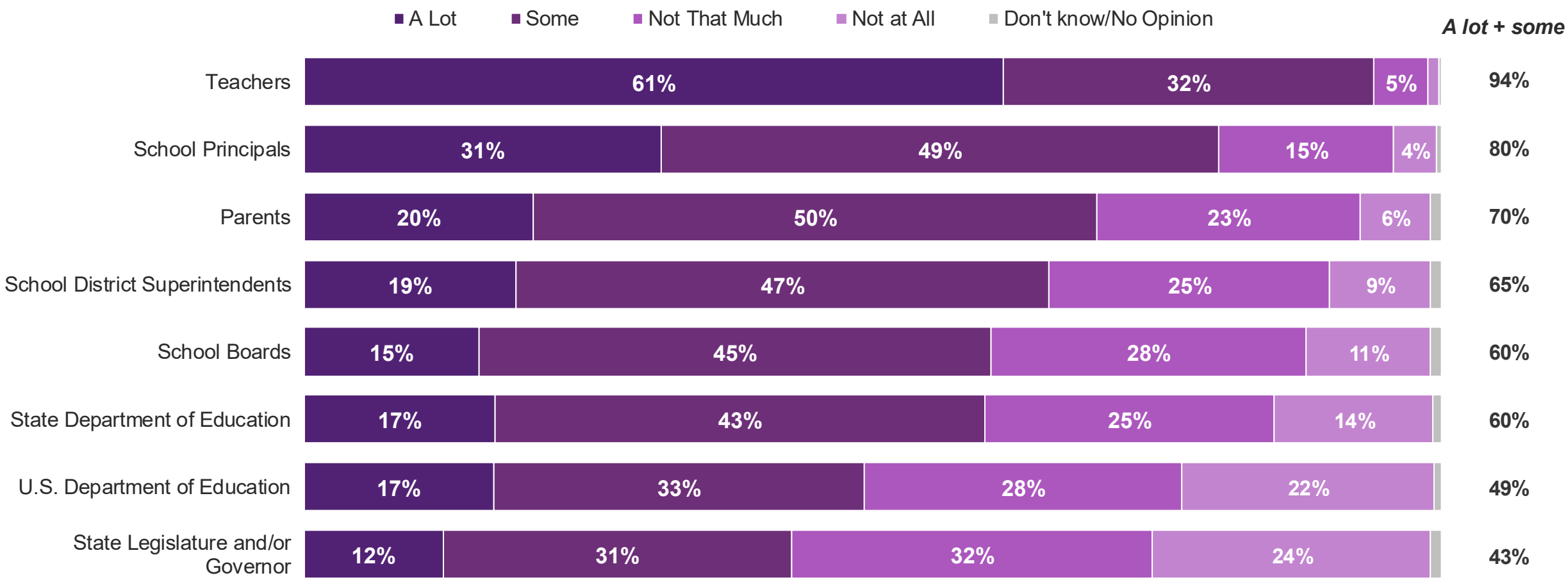
Note: Data collection frequency decreased from four times annually to two times annually starting in 2023
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults

MORNING CONSULT | edCHOICE 30 YEARS

Teachers generally trust other teachers to make good decisions about education but have less trust in their state legislature and the US Department of Education.

How much, if at all, do you trust the following to make good decisions about education?

Among All Teachers



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

MORNING CONSULT | edCHOICE 30 YEARS

About two-thirds of teachers view employment skills and developing independent thinking as extremely important purposes of education for grades 9-12.

What do you believe should be the main purpose of education during Kindergarten through 8th grade/9th-12th grade? In your opinion, how important is it for students to learn...

% Extremely Important, Among All Teachers

Grades K-8

Average % selected Extremely Important **47%**

- **Become independent thinkers (56%)**
- Core academic subjects (55%)
- **Socialization (54%)**
- **How to be good citizens (50%)**
- Skills for future employment (47%)
- Values, moral character, religious virtues (36%)
- To fix social problems (28%)

Grades 9-12

Average % selected Extremely Important **53%**

- **Skills for future employment (65%)**
- **Become independent thinkers (64%)**
- Core academic subjects (57%)
- **How to be good citizens (57%)**
- Socialization (52%)
- Values, moral character, religious virtues (41%)
- **To fix social problems (35%)**

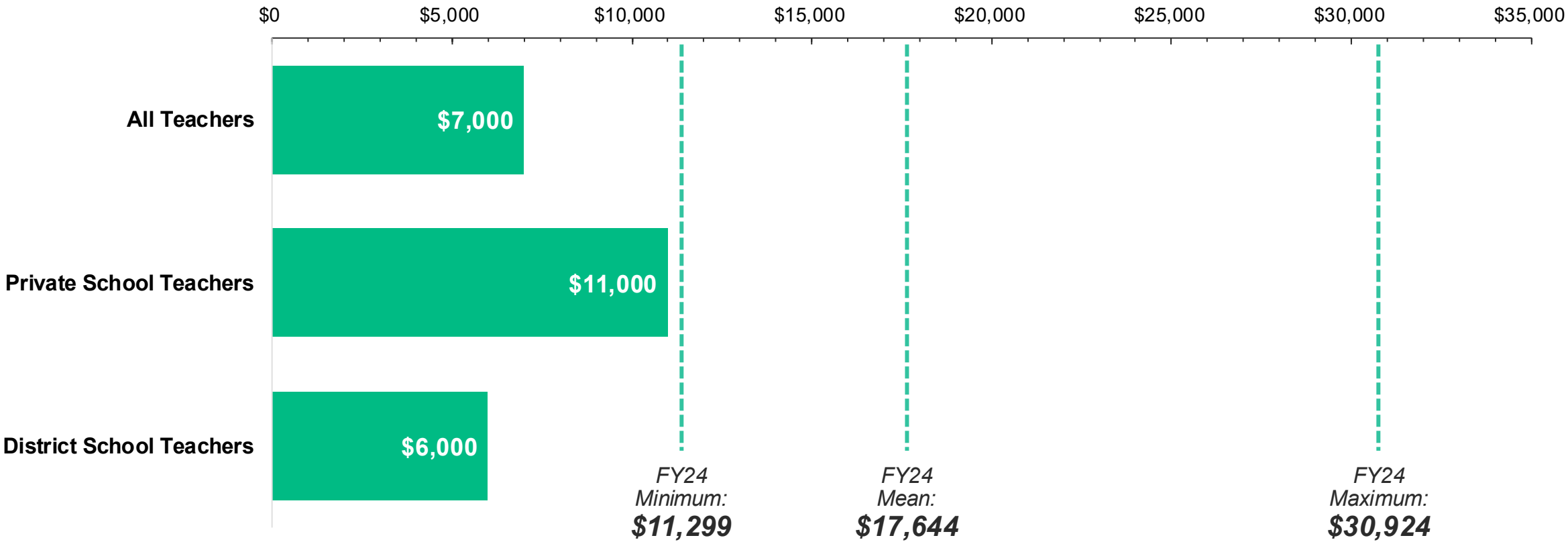
Bolding indicates 5+ points above the general population's responses
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
General Population Source: Survey conducted September 18-21, 2026, among U.S. adults

MORNING CONSULT | edCHOICE 30 YEARS

Teachers consistently underestimate the amount of money that is spent on students in public schools, especially district school teachers.

How much do you think is spent per year on each student in your state's public schools? Your estimate of the state average–to the nearest thousand dollars–will represent the combined expenditures of local, state, and federal governments.

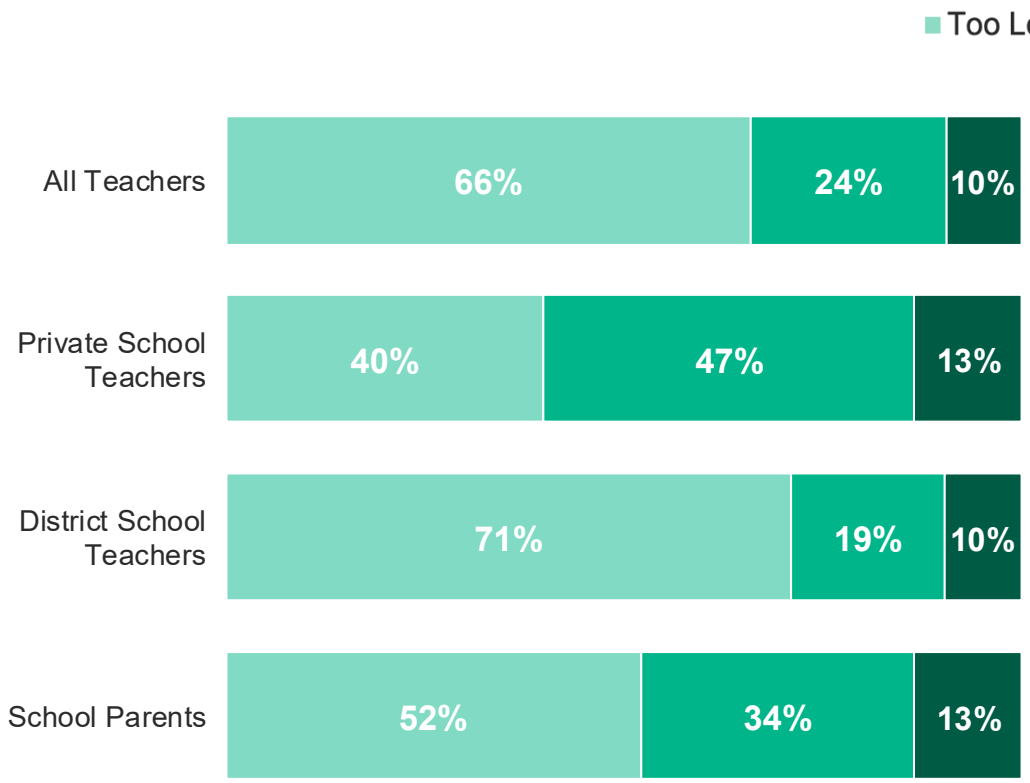
Median Estimate vs. FY24 State Actuals



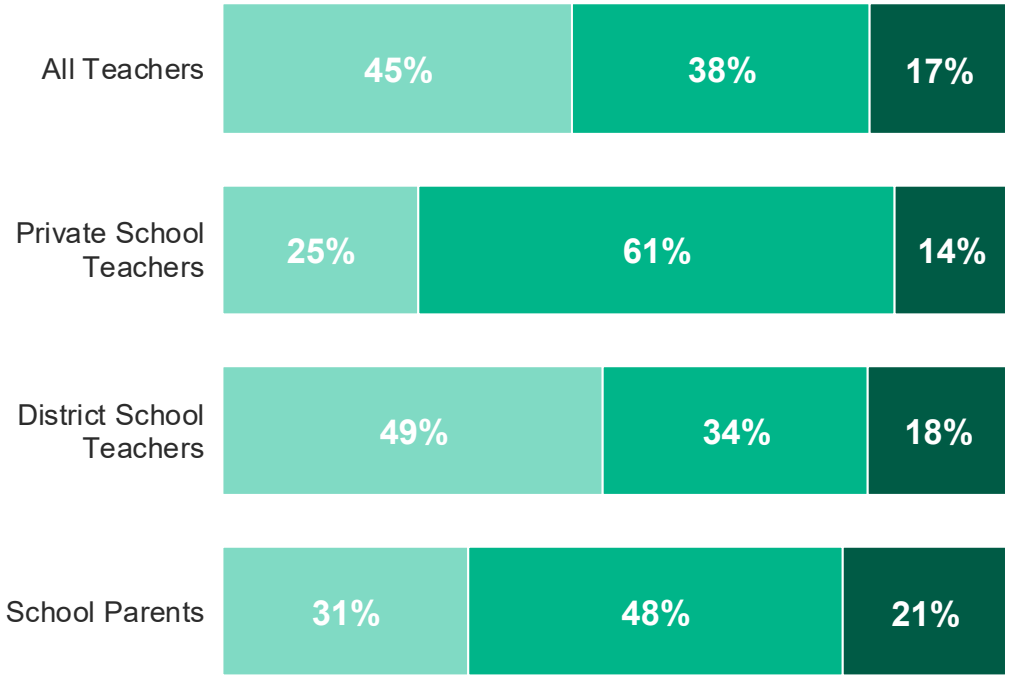
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
FY24 State Actuals Source: National Center for Education Statistics

Teachers are less likely to say their state's spending per-student is "too low" if given a publicly reported statistic. District school teachers are most likely to think spending is too low.

Do you believe public school funding in [STATE] is:



On average, [STATE] spends $____ per student attending public school each year. Do you believe public school funding is:



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults
State Per Pupil Spending Source: National Center for Education Statistics

MORNING CONSULT | EdChoice 30 YEARS

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KEY FINDINGS

Teaching Profession and Experiences

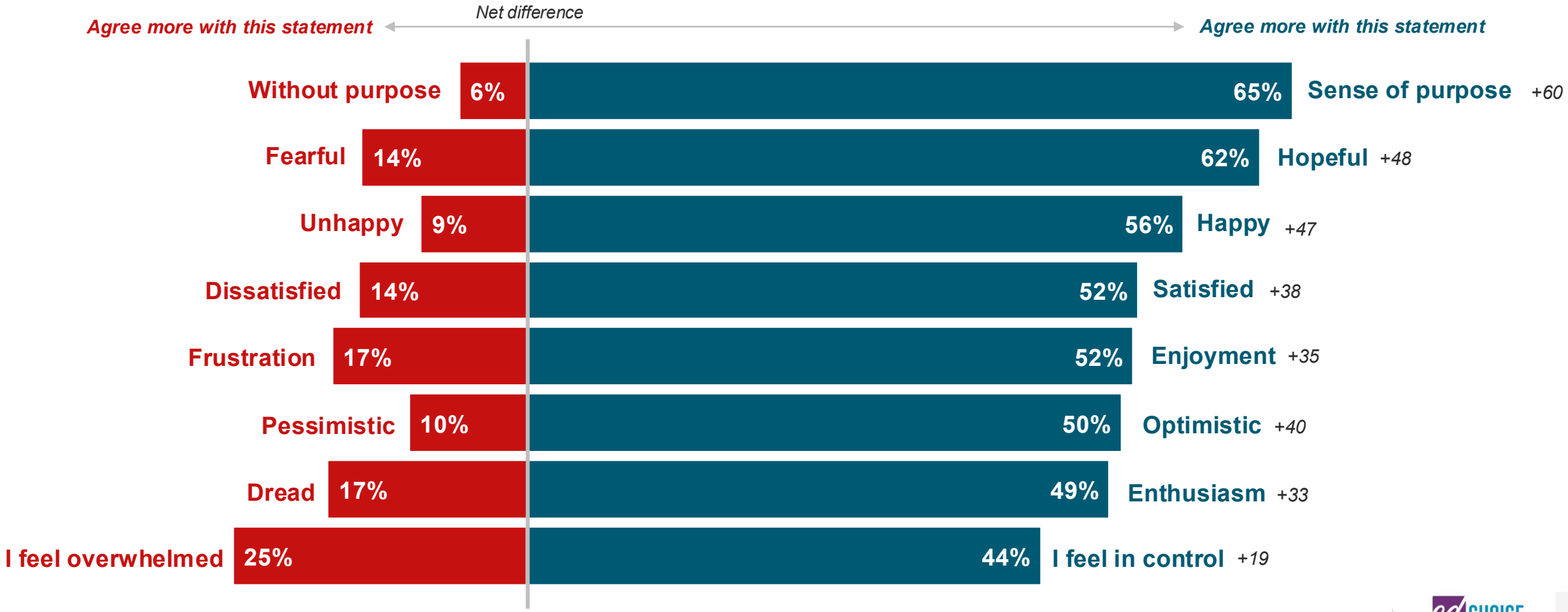
1. Two-thirds of teachers feel a “sense of purpose” and “hopeful” when thinking about the future. Far fewer feel in control, with one-fourth feeling “overwhelmed.”
2. Teachers express high levels of pessimism about the teaching profession this fall, especially district school teachers. Teachers’ likelihood to recommend their profession remains low overall and has remained steady since September 2025.
3. Two-fifths of teachers under age 55 have considered leaving the teaching profession for another career in the past three months. Over half of teachers age 55 or older have considered retiring from the teaching profession.
4. Nealy half of teachers report frequent behavioral issues, and over a quarter report technological issues interrupting their class. One third of teachers are very concerned about a violent intruder. School parents have expressed higher levels of concern (52%).
5. Most teachers believe they have control in their classroom over teaching technique, evaluating and grading students, and determining homework amounts. Fewer have control over textbook selection and other instructional materials.
6. Teachers are generally satisfied with their students’ learning this school year across school types. One-third of teachers overall feel positively about their students’ progress this year. District school teachers are less likely than private school teachers to believe their students are progressing “very well.”
7. Teachers see communication with their students as the most important way to know if they are having a successful school year. Standardized test scores are the least important metric.
8. Teachers believe that average student academic progress during the school year and from year to year are the best measures of judging a school’s performance.

Methodology: This poll was conducted between September 26-October 5, 2026 among a sample of 1,033 Teachers. The interviews were conducted online. Results based on the full survey have a measure of precision of plus or minus 3.05 percentage points.

Two-thirds of teachers feel a “sense of purpose” and “hopeful” when thinking about the future. Far fewer feel in control, with one-fourth feeling “overwhelmed.”

When thinking about the future, please select which of two words best describes how you feel right now?

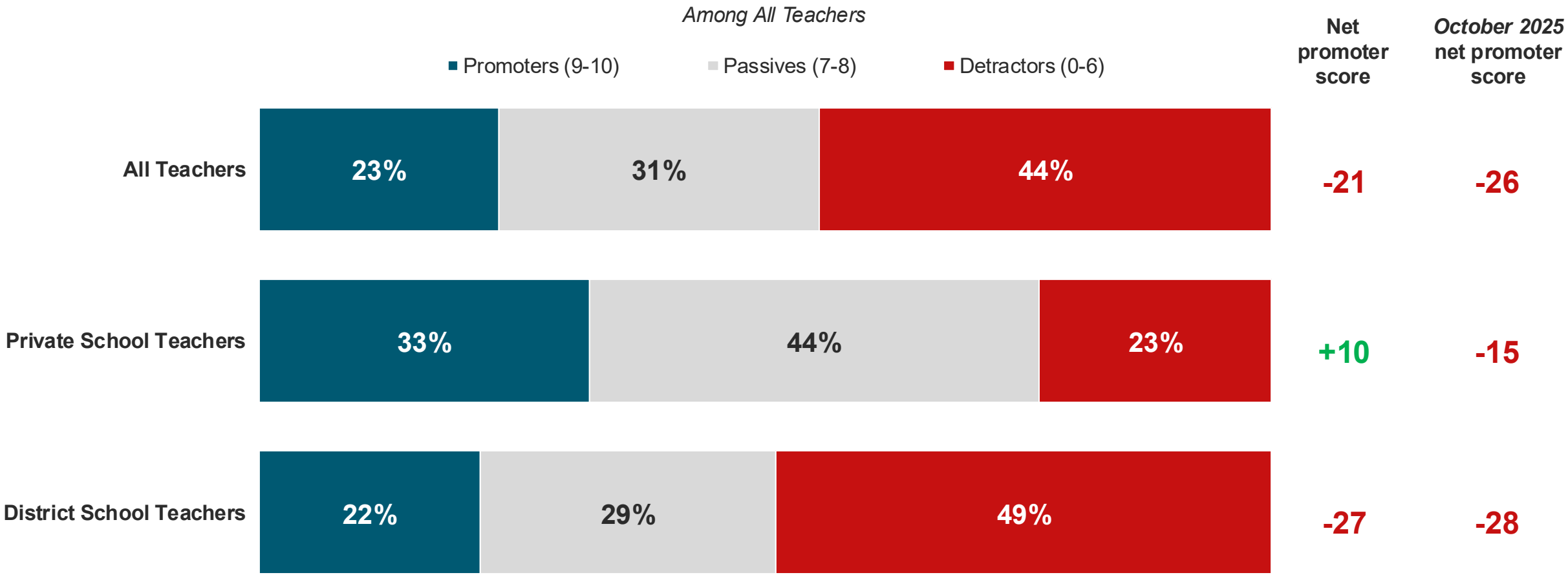
Among All Teachers



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Teachers express high levels of pessimism about the teaching profession this fall, especially district school teachers.

On a scale from 0 to 10, where '0' means 'Not at all likely' and '10' means 'Extremely likely'. How likely is it that you would recommend teaching to a friend or family member?

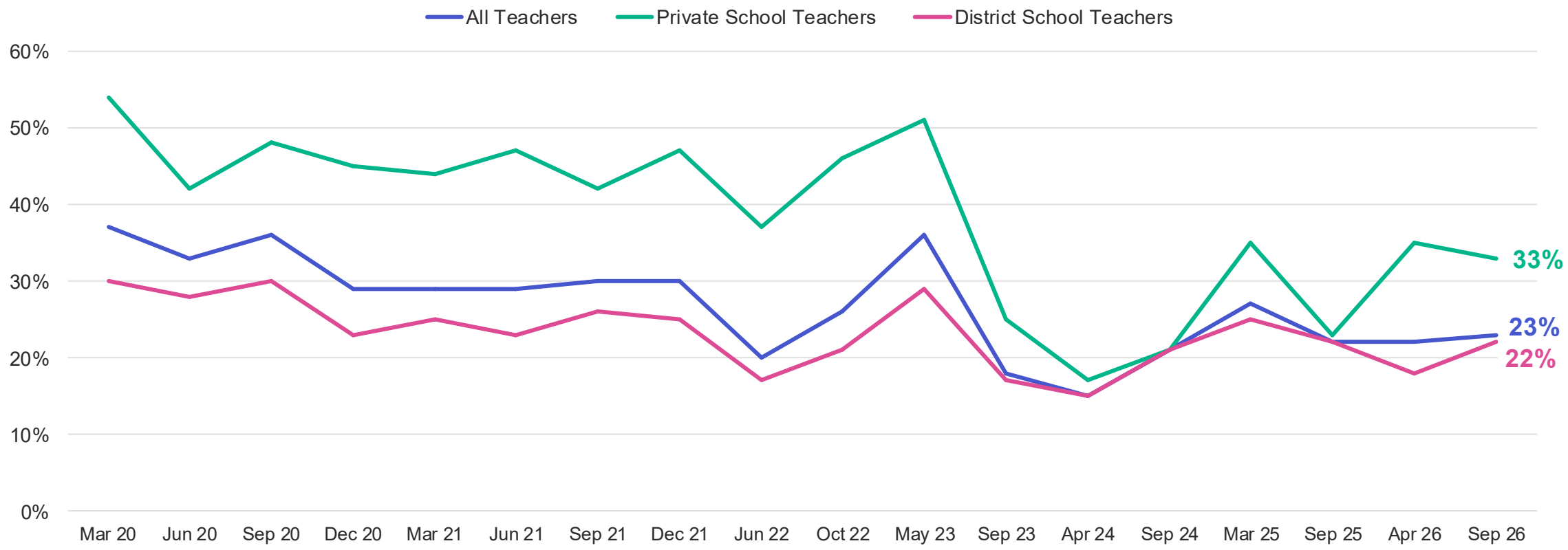


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Teachers' likelihood to recommend their profession remains low overall and has remained steady since September 2025.

On a scale from 0 to 10, where '0' means 'Not at all likely' and '10' means 'Extremely likely'. How likely is it that you would recommend teaching to a friend or family member?

% Promoters (9-10), Among All Teachers

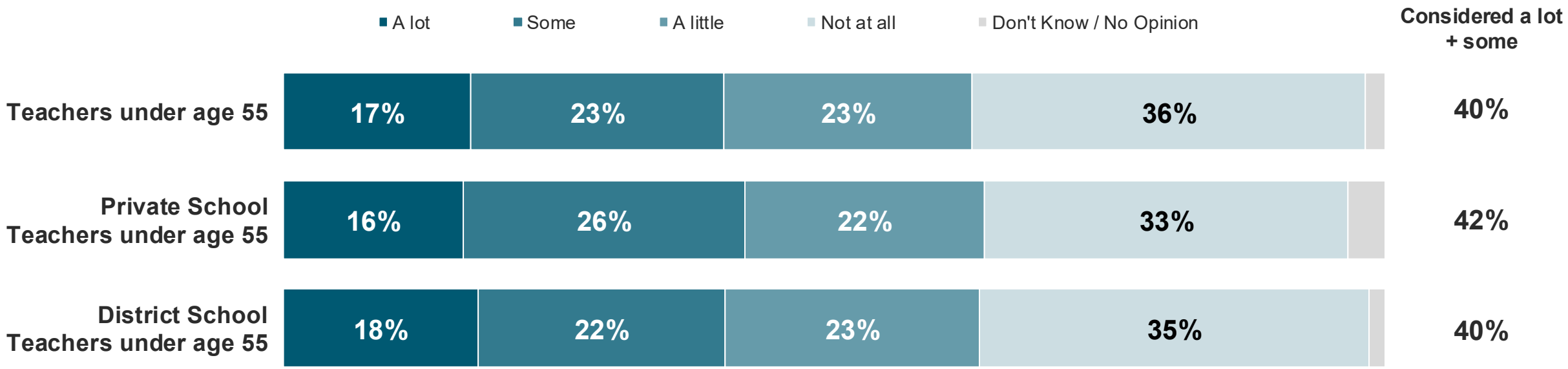


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Two-fifths of teachers under age 55 have considered leaving the teaching profession for another career in the past three months. Over half of teachers age 55 or older have considered retiring from the teaching profession.

*In the past three months, to what extent have you considered leaving the teaching profession for another career? **

Among All Teachers Under Age 55



*In the past three months, to what extent have you considered retiring from the teaching profession? **

Among All Teachers Age 55 or Older



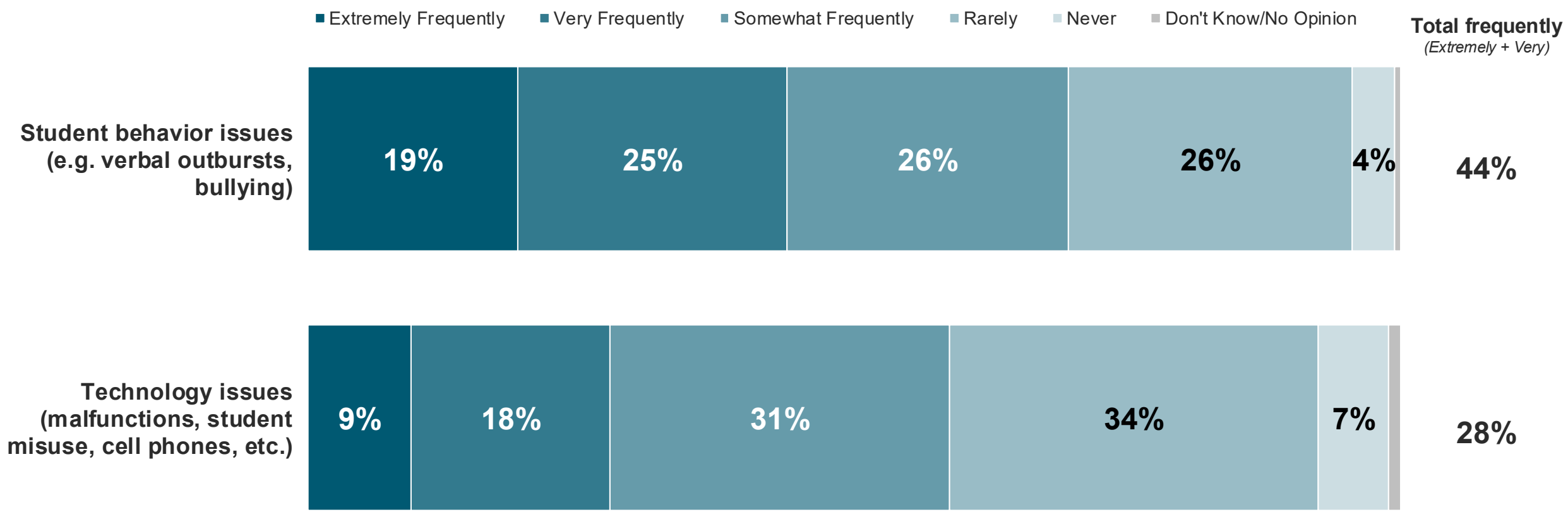
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

MORNING CONSULT | edCHOICE 30 YEARS

Nealy half of teachers report frequent behavioral issues, and over a quarter report technological issues interrupting their class.

How often would you say that your class is interrupted by the following:

Among All Teachers

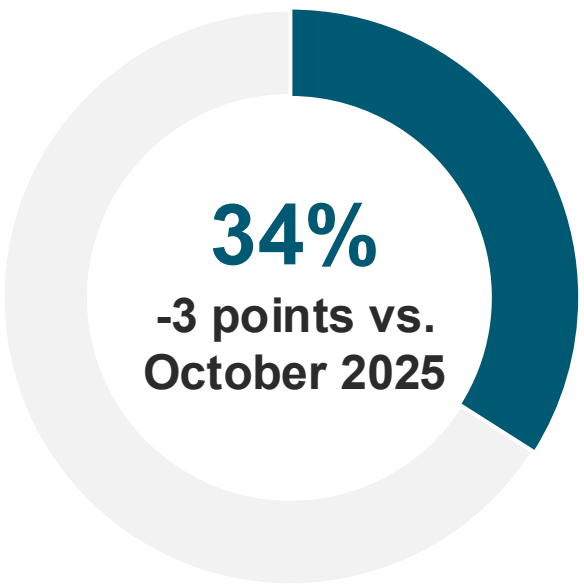


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

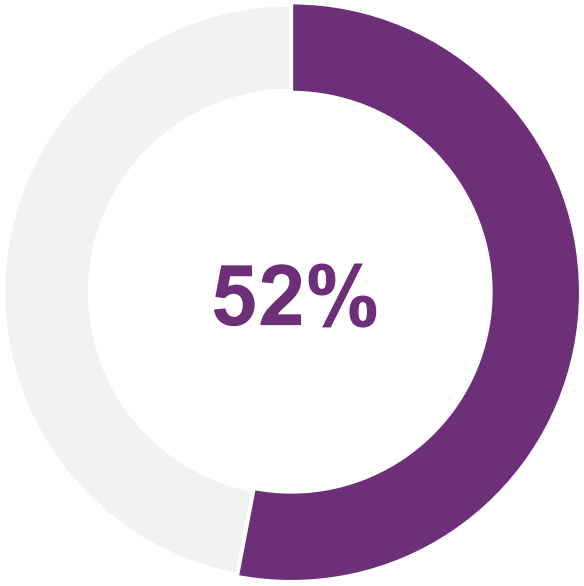
One third of teachers are very concerned about a violent intruder. School parents have expressed higher levels of concern (52%).

How concerned are you about a violent intruder, like a mass shooter, entering your school?

Total Concerned (Extremely Concerned + Very Concerned), Among All Teachers



Teachers

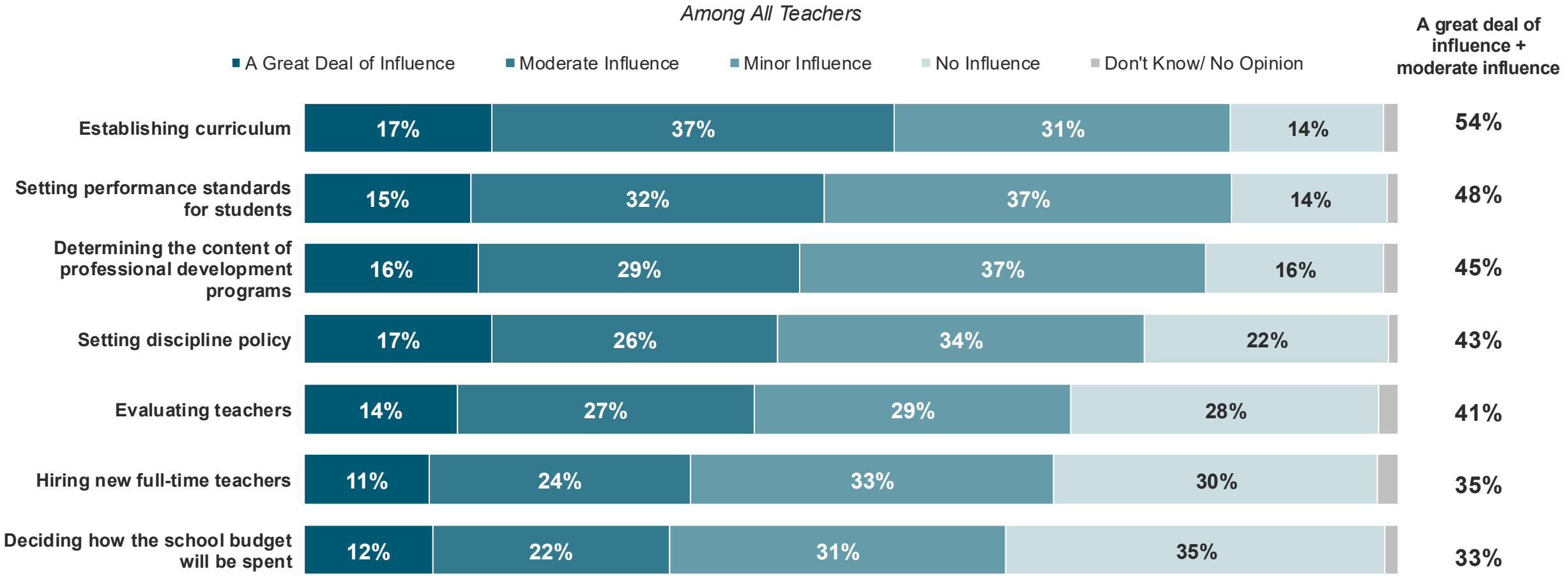


School Parents

Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted October 10-12, 2025, among U.S. adults

Teachers are most likely to believe they have influence over setting performance standards and establishing curriculum. Overall, they believe they don't have a great deal of influence in any area of school policy.

How much actual influence do you think teachers have over school policy at your school in each of the following areas?

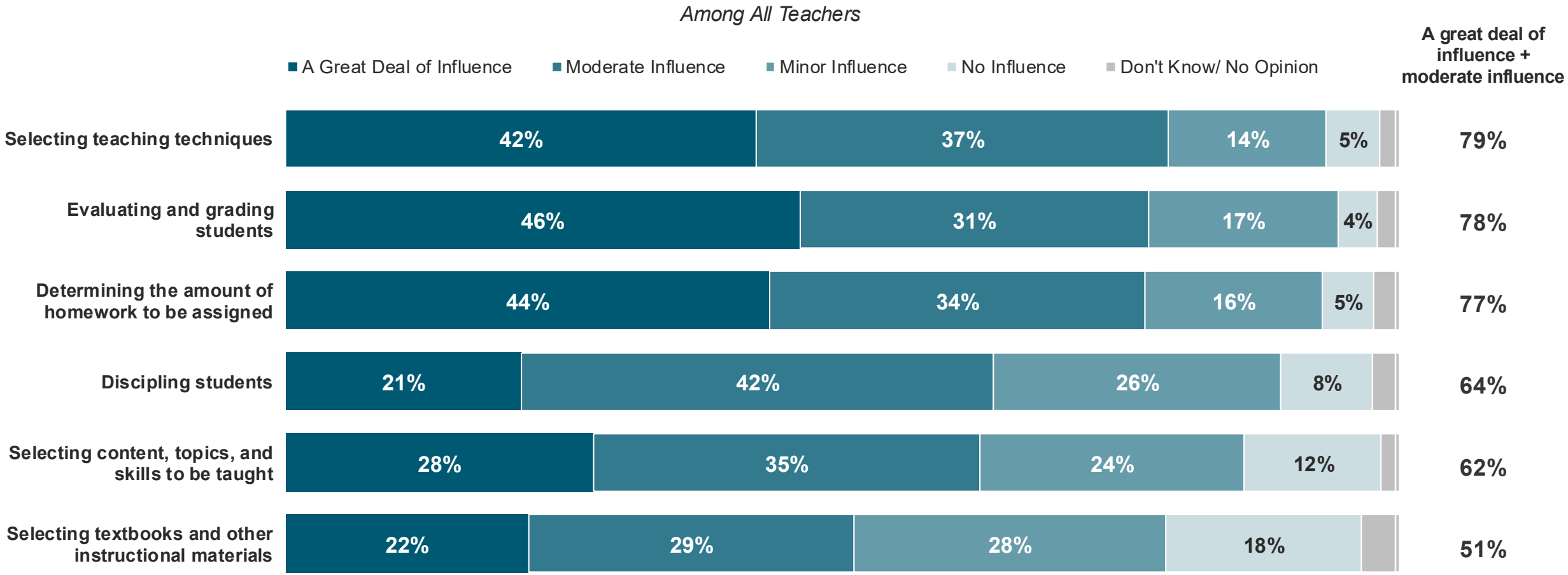


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

MORNING CONSULT | edCHOICE 30 YEARS

Most teachers believe they have control in their classroom over teaching technique, evaluating and grading students, and determining homework amounts. Fewer have control over textbook selection and other instructional materials.

At your current school, how much actual control do you have in your classroom over the following areas of your planning and teaching?

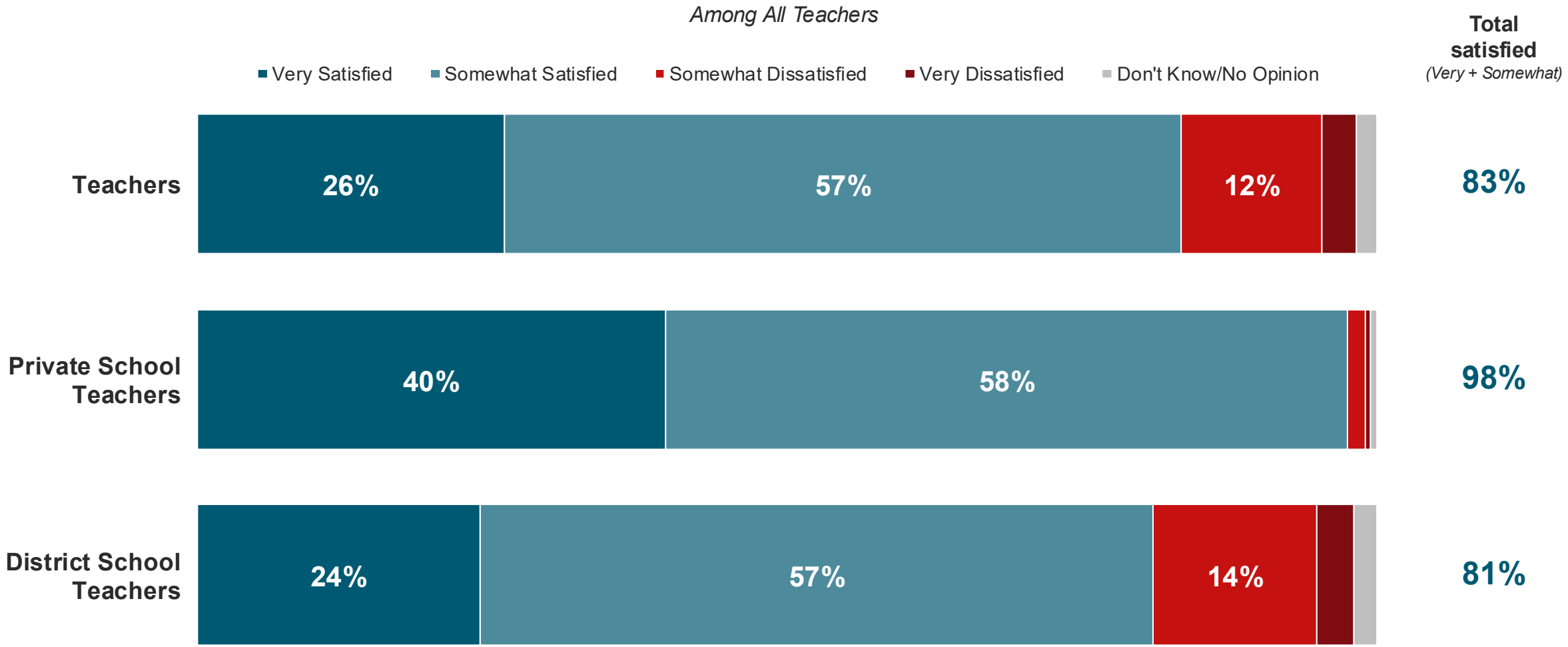


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

MORNING CONSULT | edCHOICE 30 YEARS

Teachers are generally satisfied with their students' learning this school year across school types.

Overall, how satisfied are you with your students' learning this school year?



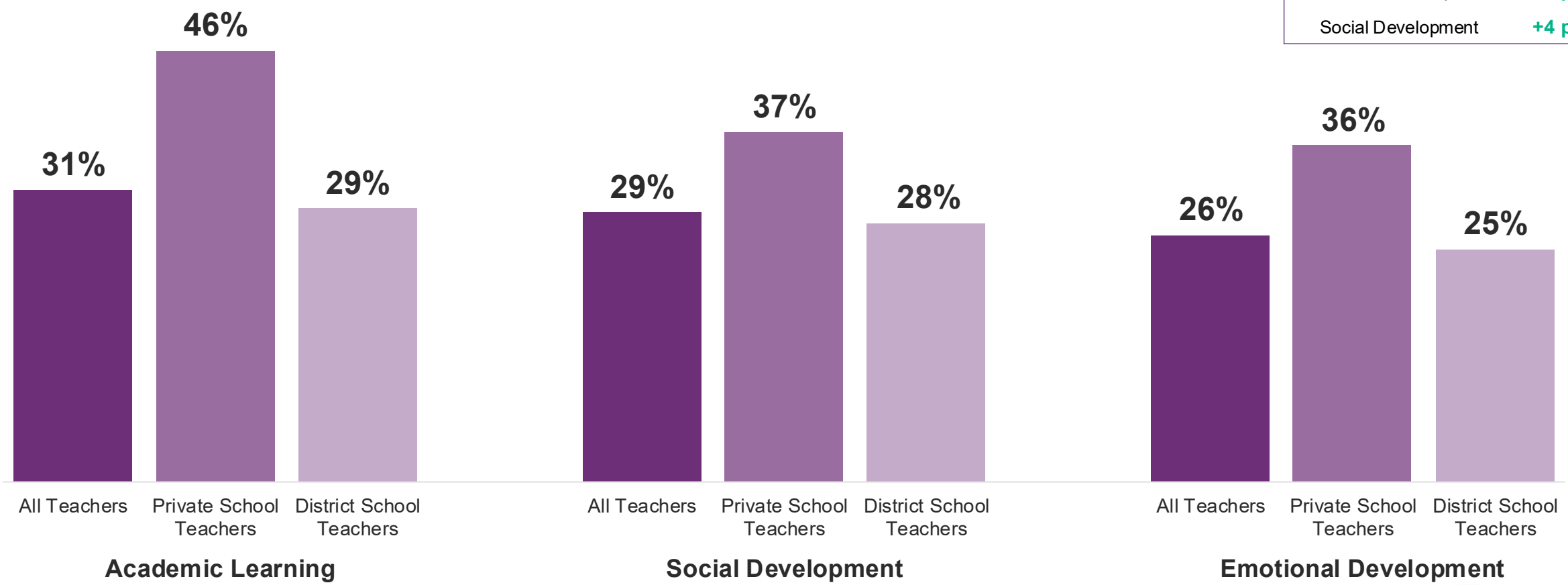
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

One-third of teachers overall feel positively about their students' progress this year. District school teachers are less likely than private school teachers to believe their students are progressing "very well."

How do you feel your students are progressing on the following this school year?

% Very Well, Among All Teachers

Among All Teachers Since October 2025:	
Academic Learning	+3 points
Emotional Development	+4 points
Social Development	+4 points

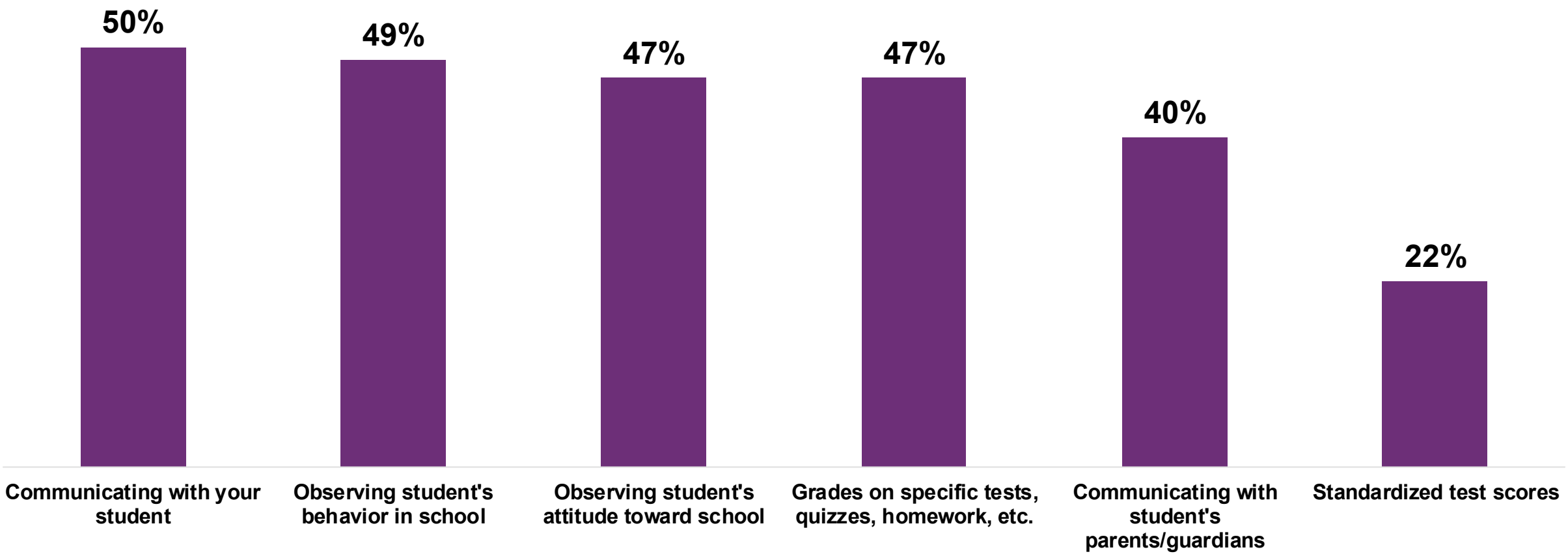


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Teachers see communication with their students as the most important way to know if they are having a successful school year. Standardized test scores are the least important metric.

Which of the following are the most important to know if your student has a successful school year? Select up to three.

% Selected, Among All Teachers

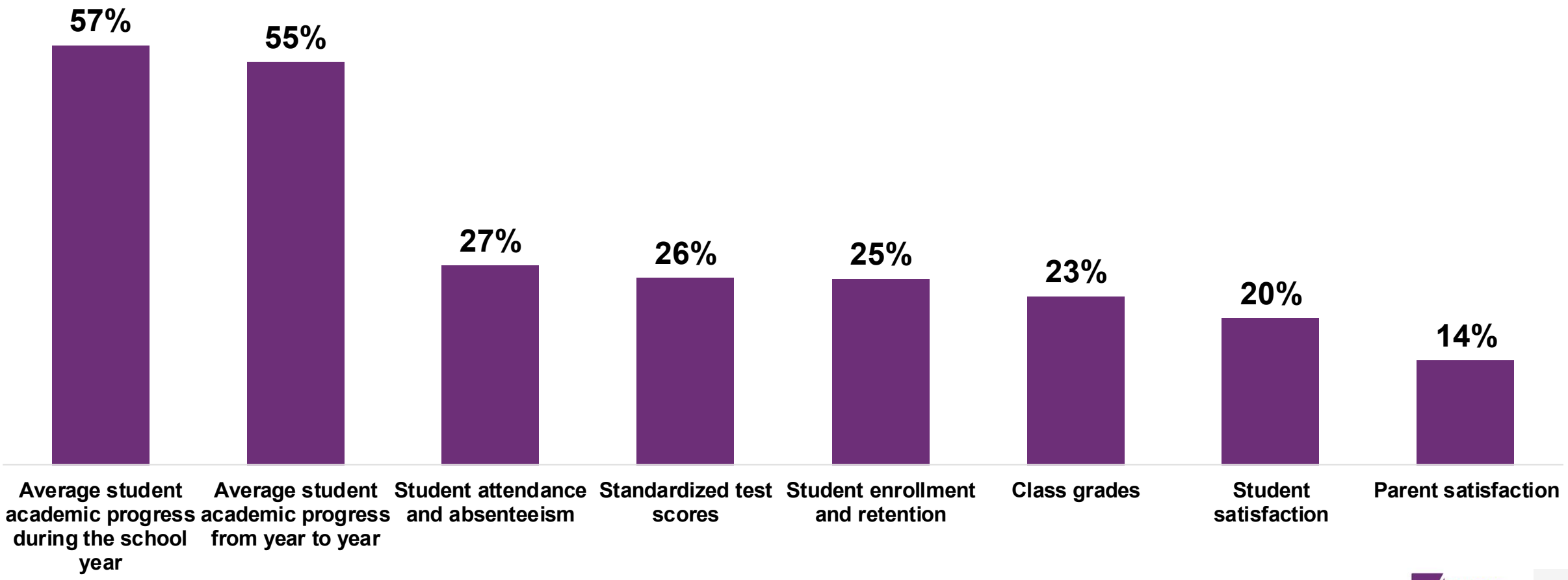


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Teachers believe that average student academic progress during the school year and from year to year are the best measures of judging a school's performance.

Which of the following measures should be used to judge school performance? Select up to three...

% Selected, Among All Teachers



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Views on K-12 Education

Teaching Profession and Experience

Technology and AI in Schools

Political Engagement and Priorities

K-12 Choice Policies

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KEY FINDINGS

Technology and AI in Schools

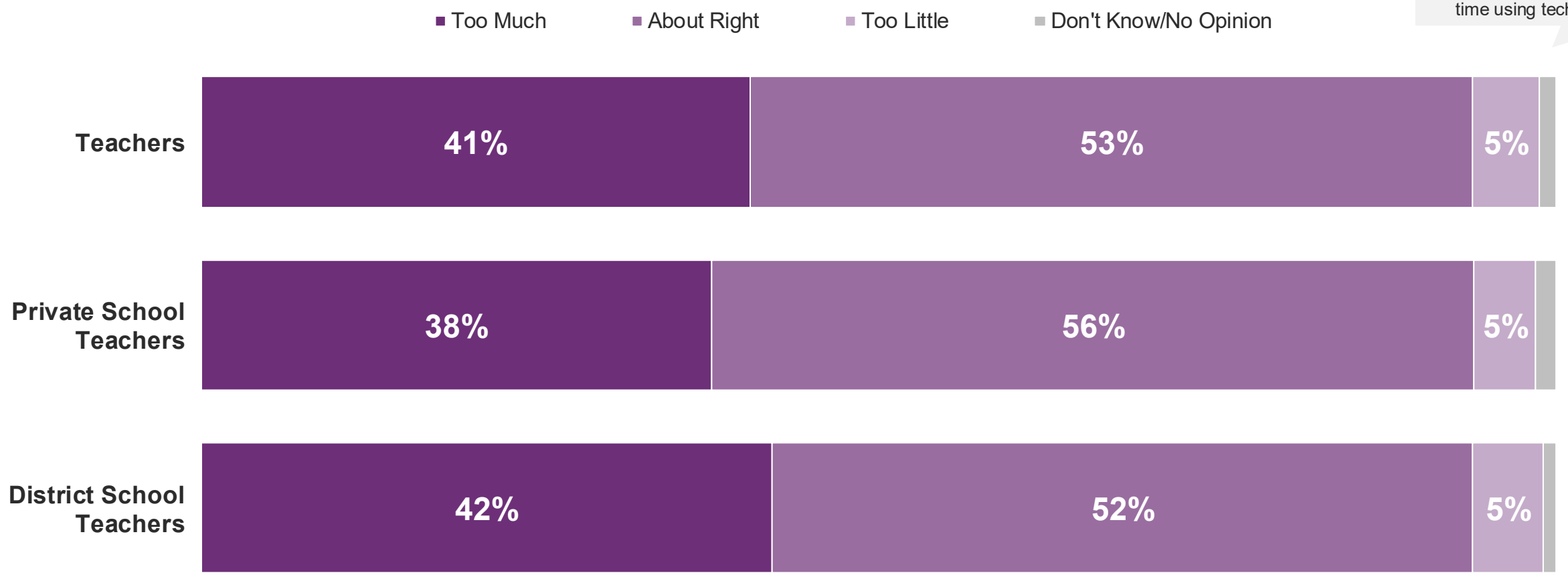
1. Roughly 4-in-10 district and private school teachers believe their students spend too much time using technology generally.
2. Teachers support the use of technologies like online learning platforms and laptops in classes. AI and cell phones face greater opposition.
3. Nearly half of teachers are extremely or very concerned about the effects of AI on their students' learning this school year.
4. A wide majority of teachers believe it is important to help students build the necessary critical thinking skills to appropriately use technology and AI.
5. Over 40% of teachers believe their school needs to change their overall approach "a great deal" or "a lot" to prepare students for the world of AI.

Methodology: This poll was conducted between September 26-October 5, 2026 among a sample of 1,033 Teachers. The interviews were conducted online. Results based on the full survey have a measure of precision of plus or minus 3.05 percentage points.

Roughly 4-in-10 district and private school teachers believe their students spend too much time using technology generally.

When it comes to how much time your students spend using technology generally, do you think it is...

Among All Teachers



33%
of School Parents believe their child spends **too much** time using technology

Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 12-14, 2025, among U.S. adults

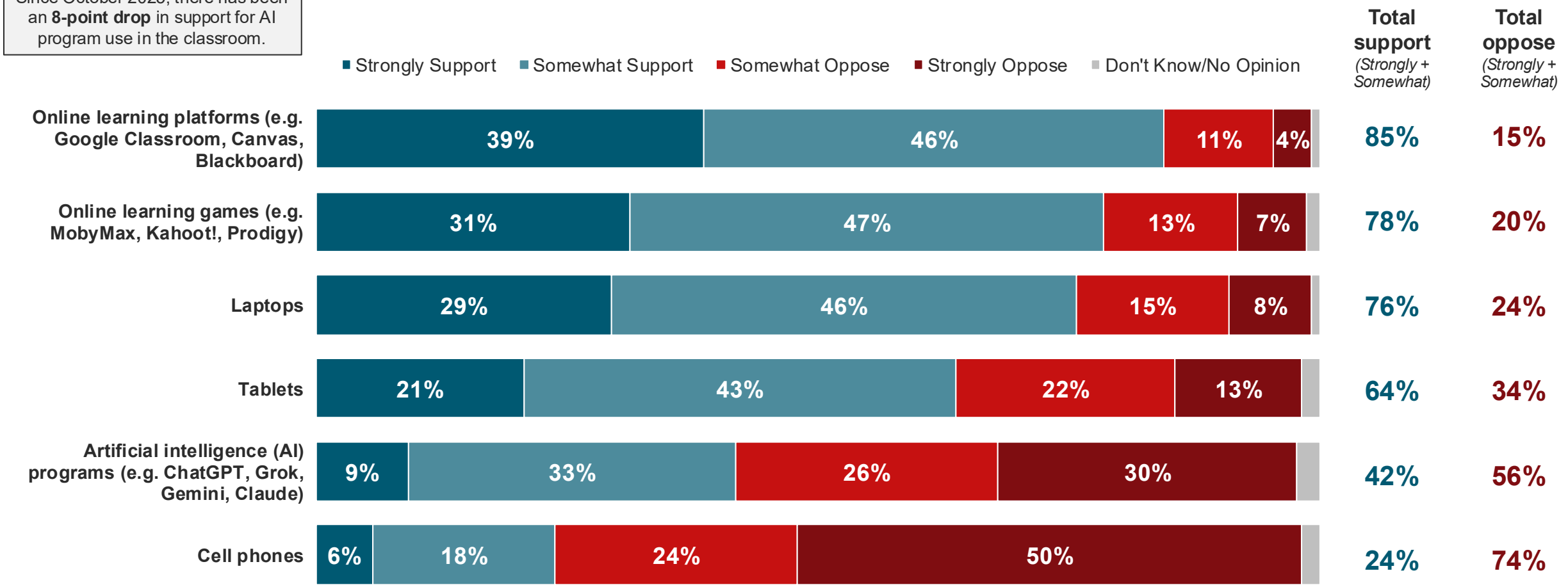
MORNING CONSULT | edCHOICE 30 YEARS

Teachers support the use of technologies like online learning platforms and laptops in classes. AI and cell phones face greater opposition.

To what extent, if at all, do you support or oppose the following types of technology being used in your class at school?

Among All Teachers

Since October 2025, there has been an **8-point drop** in support for AI program use in the classroom.

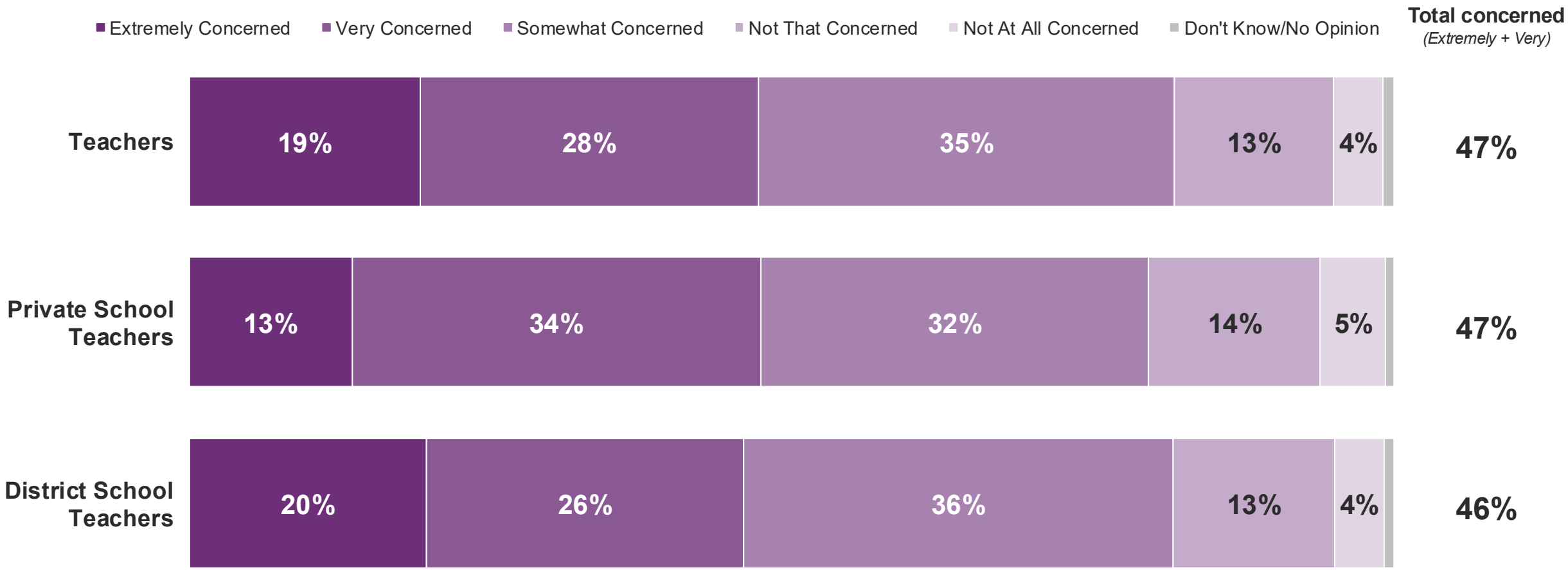


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Nearly half of teachers are extremely or very concerned about the effects of AI on their students' learning this school year.

How concerned are you about the effects of artificial intelligence, or AI, on your students' learning this school year?

Among All Teachers

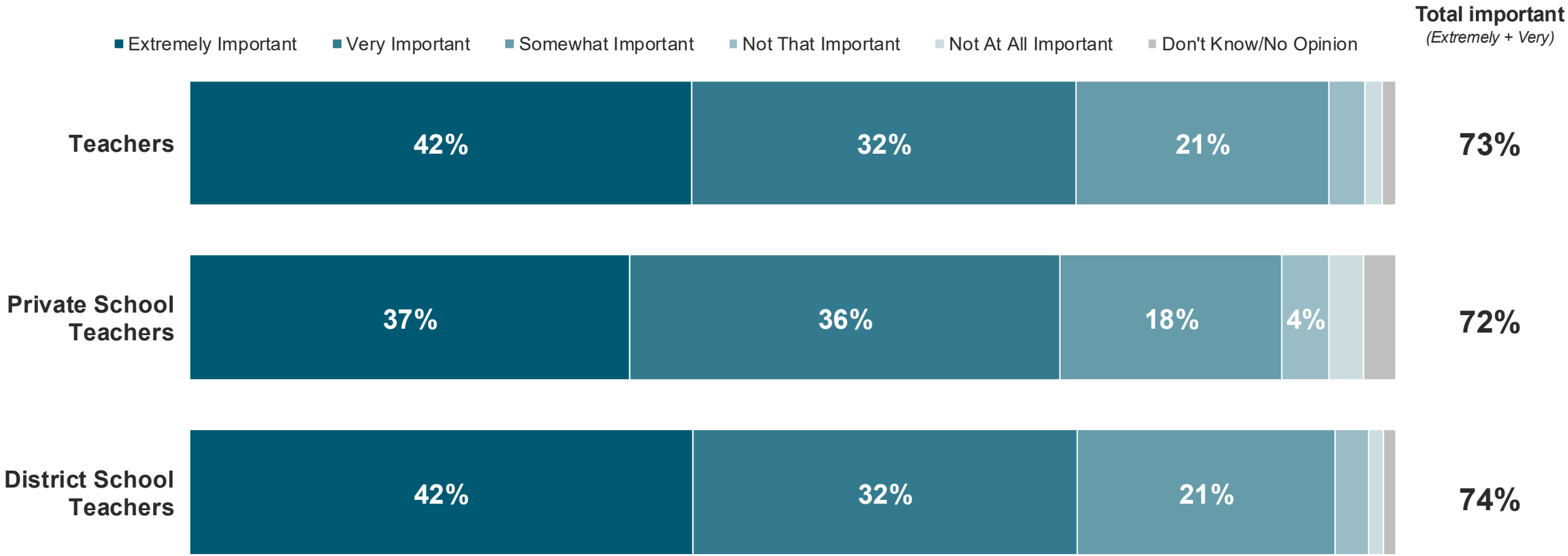


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

A wide majority of teachers believe it is important to help students build the necessary critical thinking skills to appropriately use technology and AI.

When it comes to the use of technology and artificial intelligence (AI), how important is it for schools to help students build critical thinking and reasoning skills so they can judge information and appropriate use of technology?

Among All Teachers

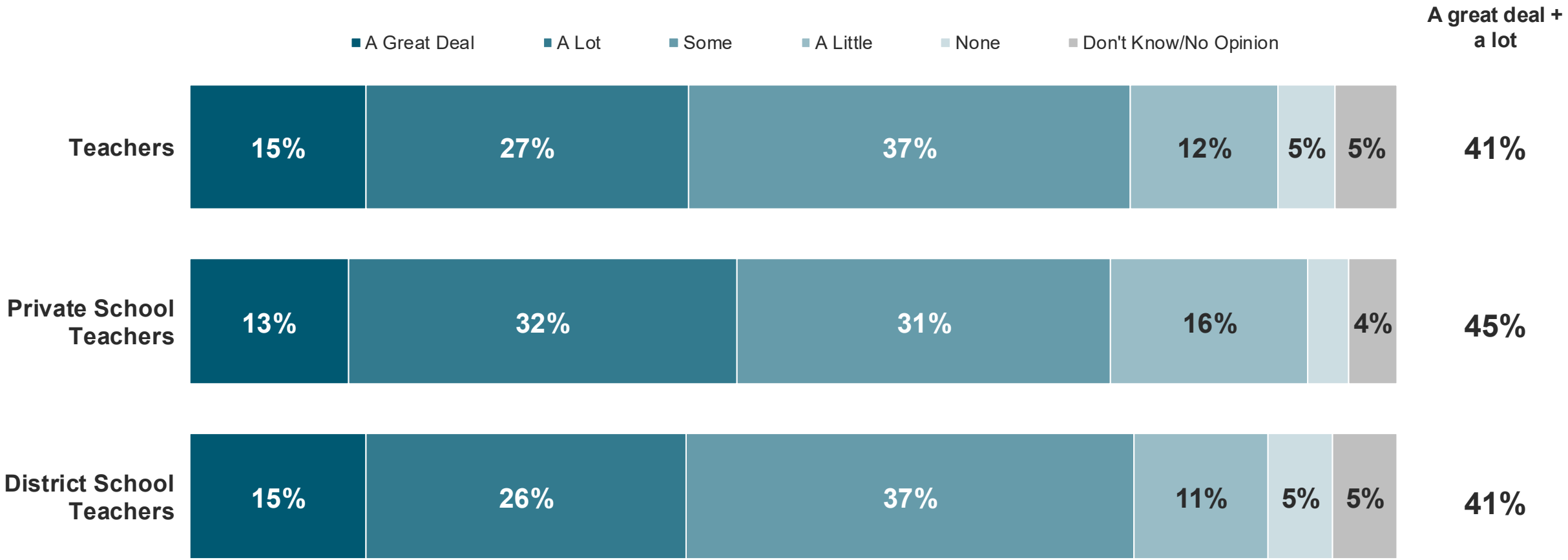


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Over 40% of teachers believe their school needs to change their overall approach “a great deal” or “a lot” to prepare students for the world of AI.

To what extent do you feel that your school needs to change its overall approach to help students navigate a future with AI?

Among All Teachers



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Views on K-12 Education

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KEY FINDINGS

Political Engagement and Priorities

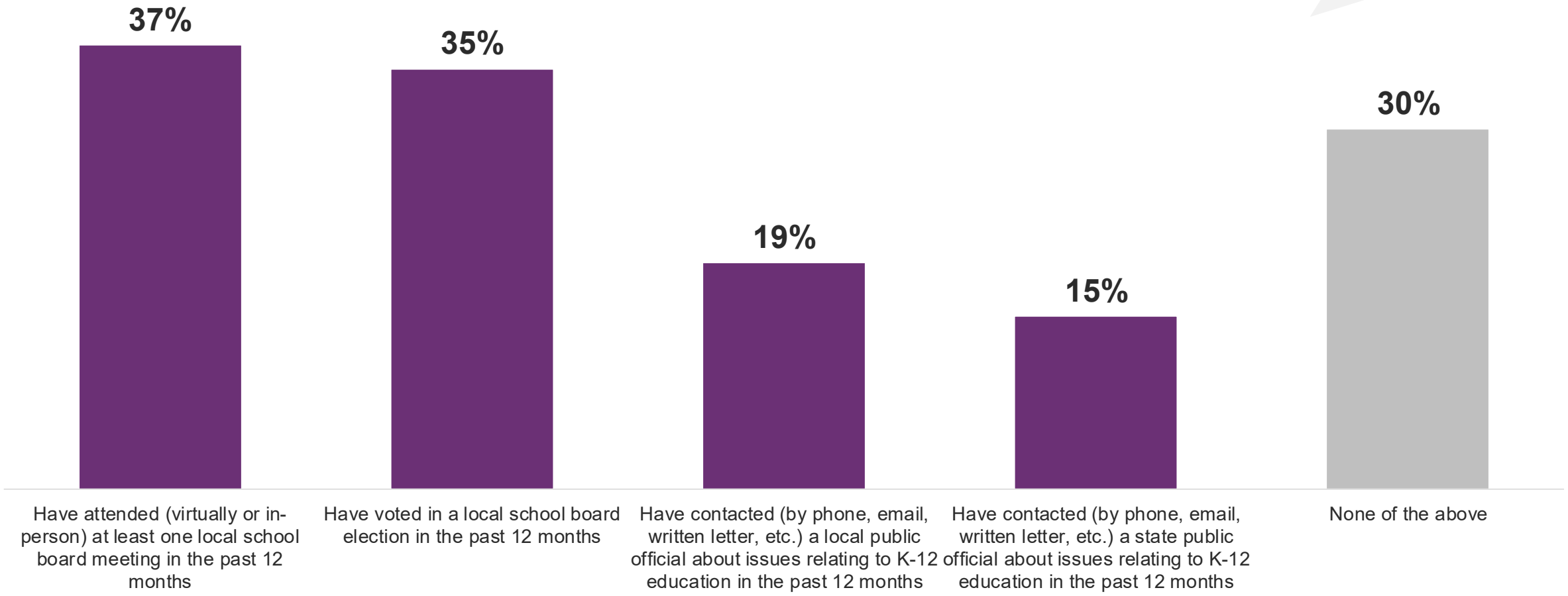
1. Over one third of teachers have attended or voted in at least one school board meeting in the past 12 months.
2. Economic and education issues are the top issues on teachers' minds when casting their vote for federal offices, with a 23-point difference above parents regarding education issues.
3. Economic and education issues are the top issues on teachers' minds when casting their vote for state offices, with a 17-point difference above parents regarding education issues.
4. Both teachers and school parents are more likely to perceive a candidate's support for ESAs as a positive factor rather than a negative one.

Methodology: This poll was conducted between September 26-October 5, 2026 among a sample of 1,033 Teachers. The interviews were conducted online. Results based on the full survey have a measure of precision of plus or minus 3.05 percentage points.

Over one third of teachers have attended or voted in at least one school board meeting in the past 12 months.

Which of the following apply to you? Select all that apply.

Among All Teachers



***24%** of School Parents have voted in a local school board election in the past 12 months*

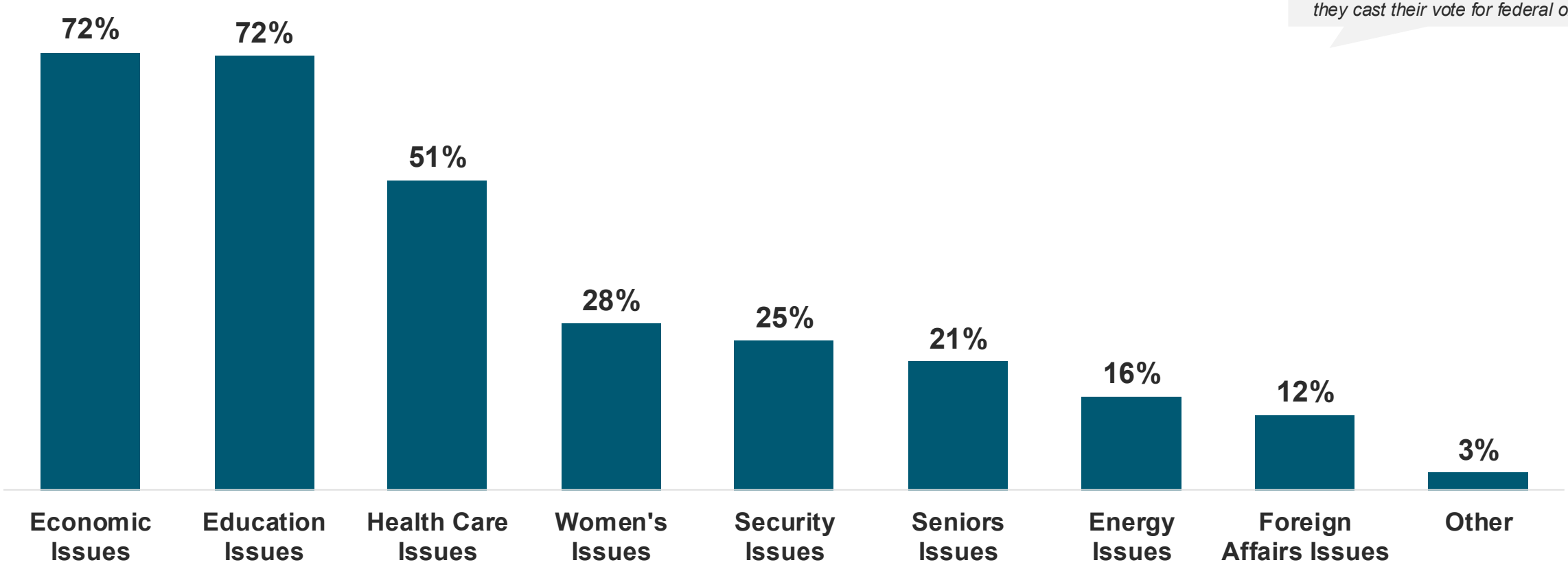
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted July 14-16, 2026, among U.S. adults

Economic and education issues are the top issues on teachers' minds when casting their vote for federal offices, with a 23-point difference above parents regarding education issues.

*Now, thinking about your vote, what would you say are the top 3 issues on your mind when you cast your vote for federal offices such as U.S. Senate or Congress?**

Among All Teachers

***49%** of School Parents selected education issues as a top issue when they cast their vote for federal office*



* *Respondents were shown a brief description of each answer option*
Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults

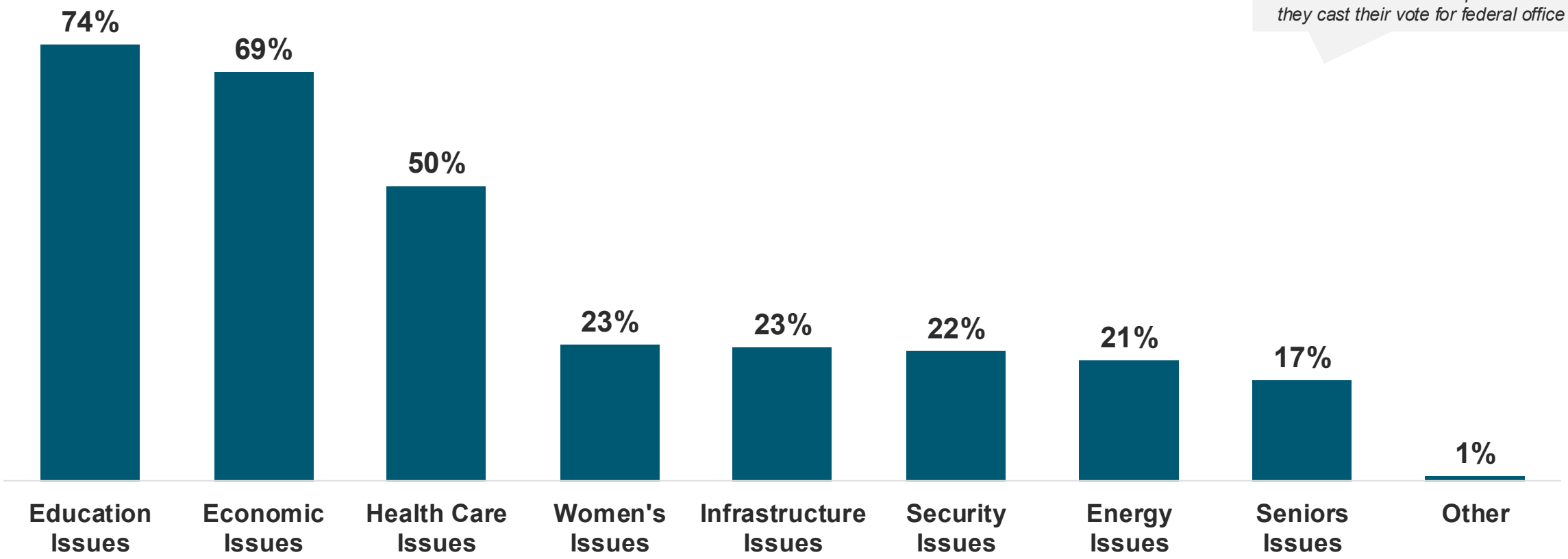
MORNING CONSULT | edCHOICE 30 YEARS

Economic and education issues are the top issues on teachers' minds when casting their vote for state offices, with a 17-point difference above parents regarding education issues.

*Now, thinking about your vote, what would you say are the top 3 issues on your mind when you cast your vote for state offices such as Governor or the State legislature?**

Among All Teachers

***57%** of School Parents selected education issues as a top issue when they cast their vote for federal office*

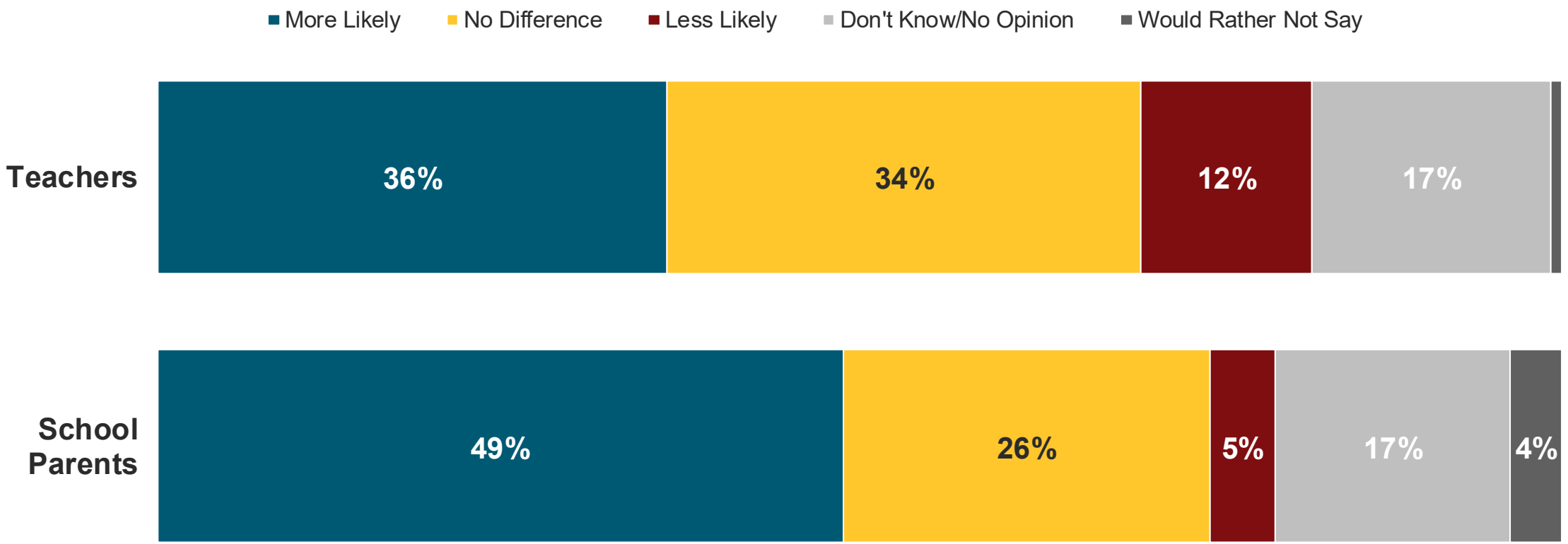


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School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults

MORNING CONSULT | edCHOICE 30 YEARS

Both teachers and school parents are more likely to perceive a candidate's support for ESAs as a positive factor rather than a negative one.

Thinking ahead to the next election, if a candidate for Governor, State Senator, or State Representative supports education savings accounts (ESAs), would that make you more likely to vote for him or her, less likely, or make no difference in how you vote?



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults

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Views on K-12 Education

Teaching Profession and Experience

Technology and AI in Schools

Political Engagement and Priorities

K-12 Choice Policies

Federal Education Tax Credit

Survey Profile and Demographics

KEY FINDINGS

K-12 Choice Policies

1. Teachers show support for ESAs, with private school teachers and less experienced teachers generally more supportive.
2. Teacher support for ESAs remains at a high level (75%) since October of last year. Strong support from teachers is consistent over time.
3. Teachers are more likely to believe that ESAs should be available to all families, regardless of financial need – 13 points higher than the proportion agreeing with means-tested eligibility.
4. Over half of teachers support school vouchers, with private school teachers being the most supportive of school vouchers.
5. Teacher support of and opposition to vouchers remains relatively steady compared to April.
6. Providing a description of charter schools boosts support among teachers, especially those with under 10 years of experience.
7. About 60% of teachers support charter schools. Overall levels of support and opposition have remained steady since April.

Methodology: This poll was conducted between September 26-October 5, 2026 among a sample of 1,033 Teachers. The interviews were conducted online. Results based on the full survey have a measure of precision of plus or minus 3.05 percentage points.

Policy Descriptions Used

Education Savings Accounts

An "education savings account" in K–12 education – often called an ESA – establishes for parents a government-authorized savings account with restricted, but multiple uses for educational purposes. Parents can then use these funds to pay for: school tuition; tutoring; online education programs; therapies for students with special needs; textbooks or other instructional materials; or save for future college expenses.

School Vouchers

A school voucher system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted, tax dollars currently allocated to a school district would be allocated to parents in the form of a 'school voucher' to pay partial or full tuition for the child's school.

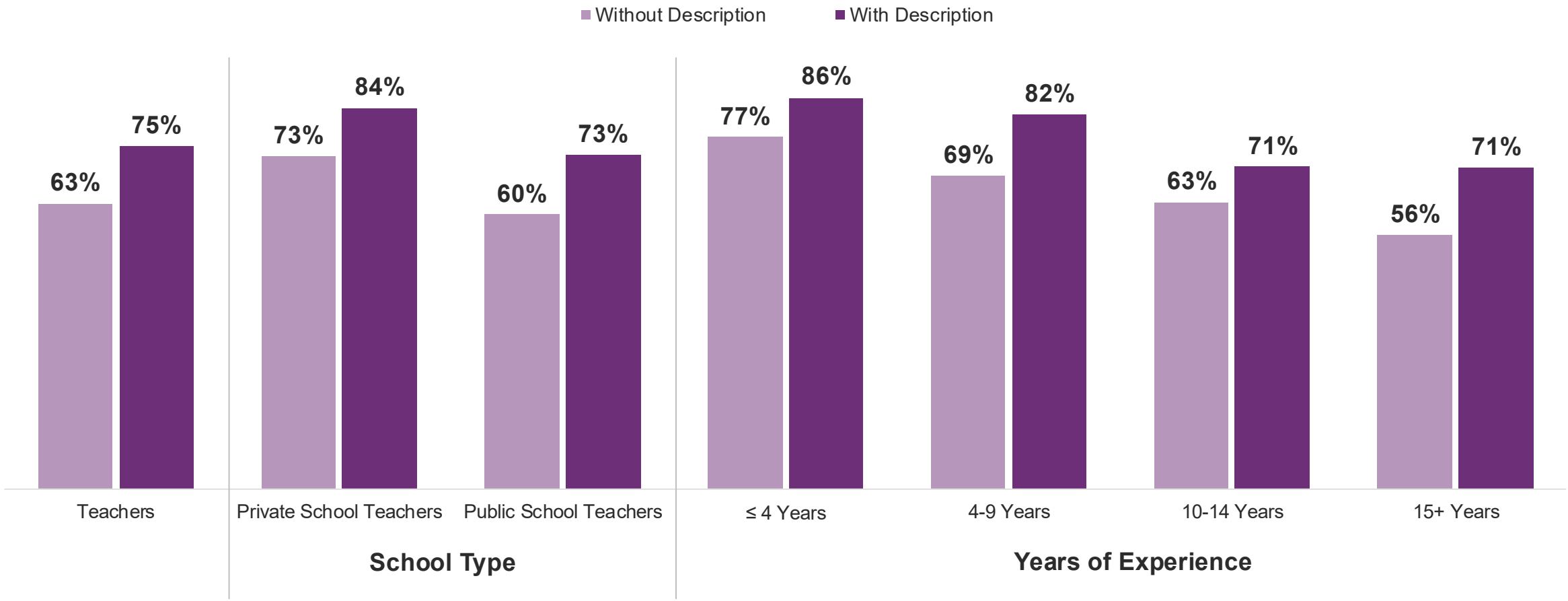
Charter Schools

Charter schools are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public school regulations.

Teachers show support for ESAs, with private school teachers and less experienced teachers generally more supportive.

*…In general, what is your opinion of an ESA system?**

Total Support (Strongly Support + Somewhat Support), Among All Teachers



***Teachers Source**: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers.*
***Full question:** An "education savings account" in K–12 education – often called an ESA – establishes for parents a government-authorized savings account with restricted, but multiple uses for educational purposes. Parents can then use these funds to pay for: school tuition; tutoring; online education programs; therapies for students with special needs; textbooks or other instructional materials; or save for future college expenses. In general, what is your opinion of an ESA system?*

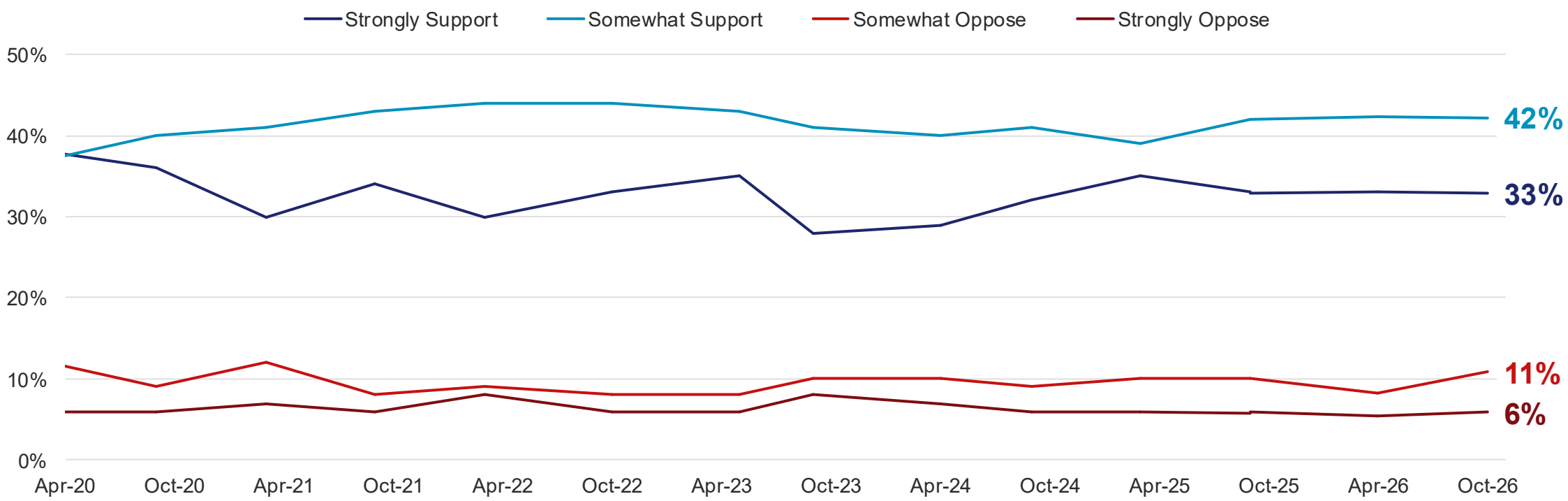
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Teacher support for ESAs remains at a high level (75%) since October of last year. Strong support from teachers is consistent over time.

*…In general, what is your opinion of an ESA system?**

Total Support (Strongly Support + Somewhat Support), Among All Teachers

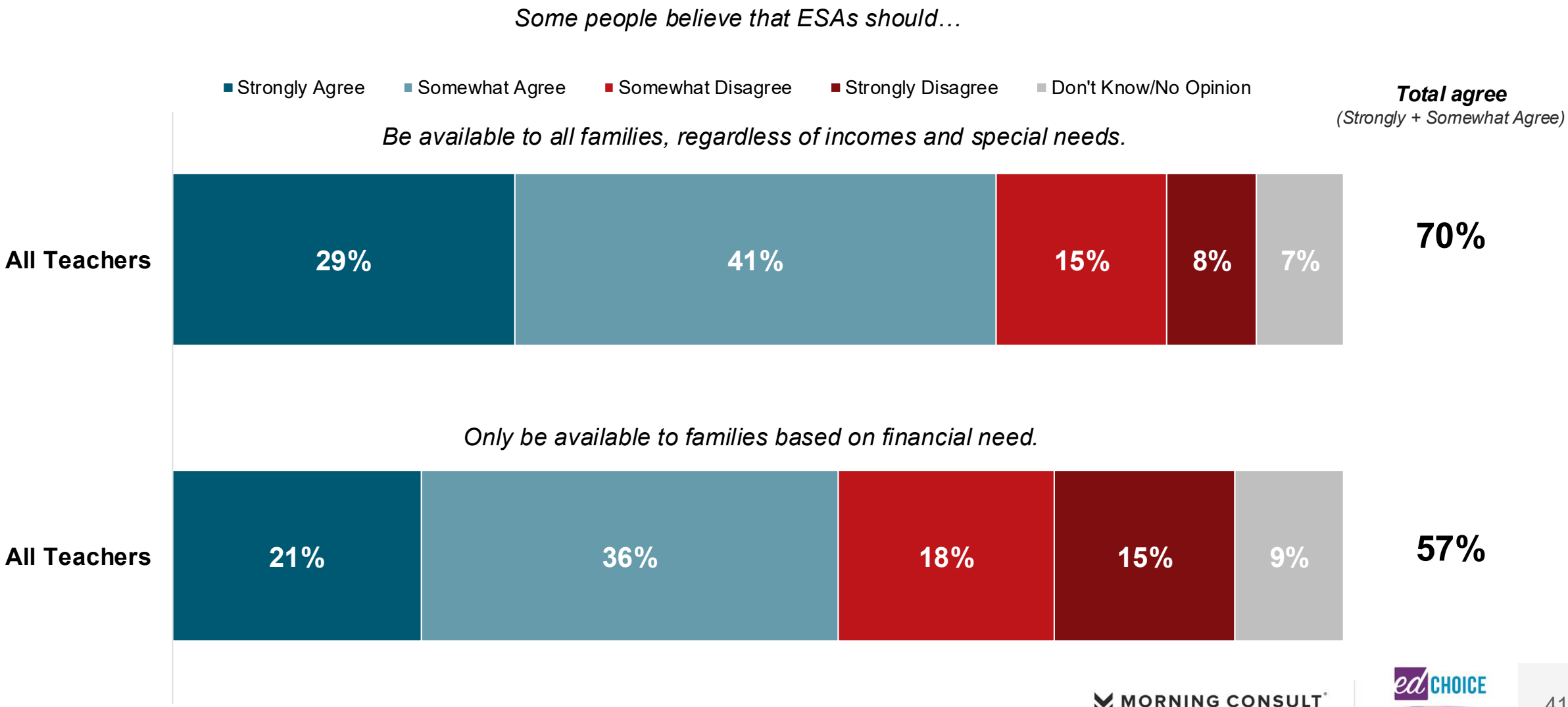
October 2026	Total Support:	75%	Total Oppose:	17%



***Teachers Source**: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers. **Note**: Don't know/no opinion responses are not shown.*
***Full question:** An "education savings account" in K–12 education – often called an ESA – establishes for parents a government-authorized savings account with restricted, but multiple uses for educational purposes. Parents can then use these funds to pay for: school tuition; tutoring; online education programs; therapies for students with special needs; textbooks or other instructional materials; or save for future college expenses. In general, what is your opinion of an ESA system?*

MORNING CONSULT | edCHOICE +30 YEARS

Teachers are more likely to believe that ESAs should be available to all families, regardless of financial need – 13 points higher than the proportion agreeing with means-tested eligibility.

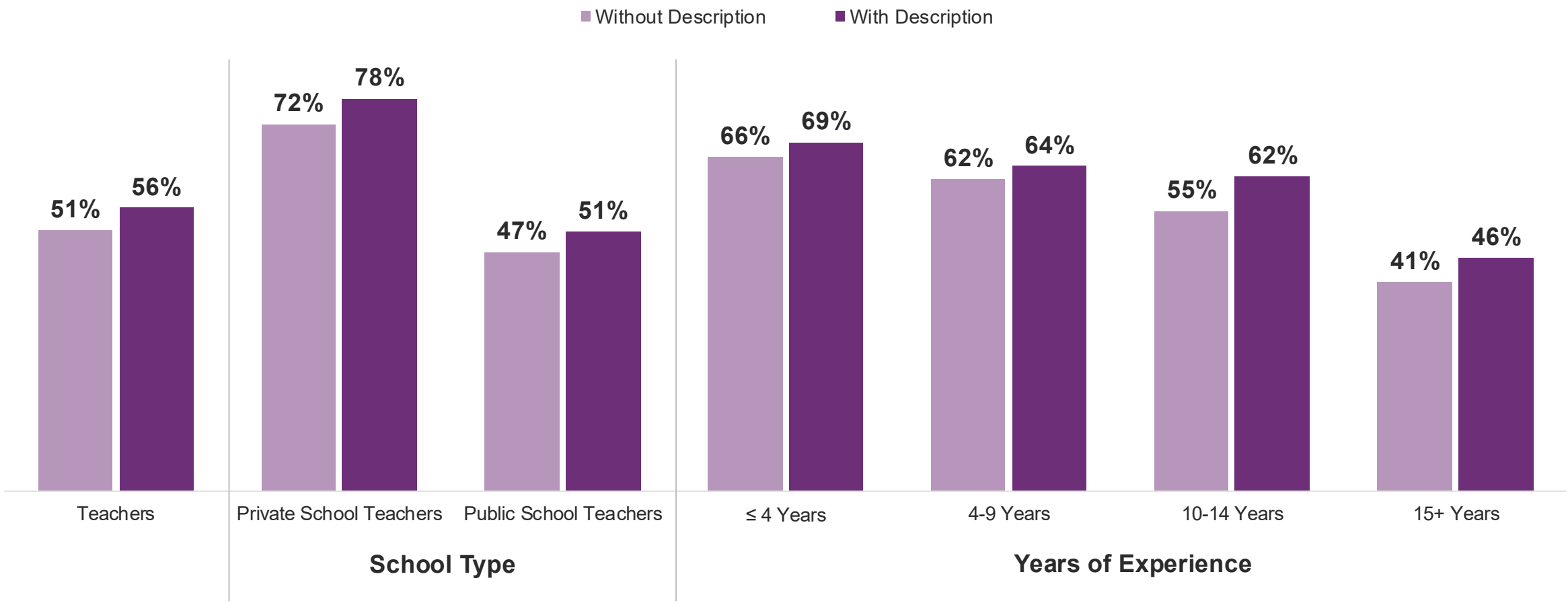


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Over half of teachers support school vouchers, with private school teachers being the most supportive of school vouchers.

*…In general, what is your opinion of **"school vouchers"** in K–12 education?*

Total Support (Strongly Support + Somewhat Support), Among All Teachers



***Teachers Source**: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers.*
***Full question:** A **school voucher** system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted, tax dollars currently allocated to a school district would beallocated to parents in the form of a "school voucher" to pay partial or full tuition for the child's school. In general, what is your opinion of school voucher systems?*

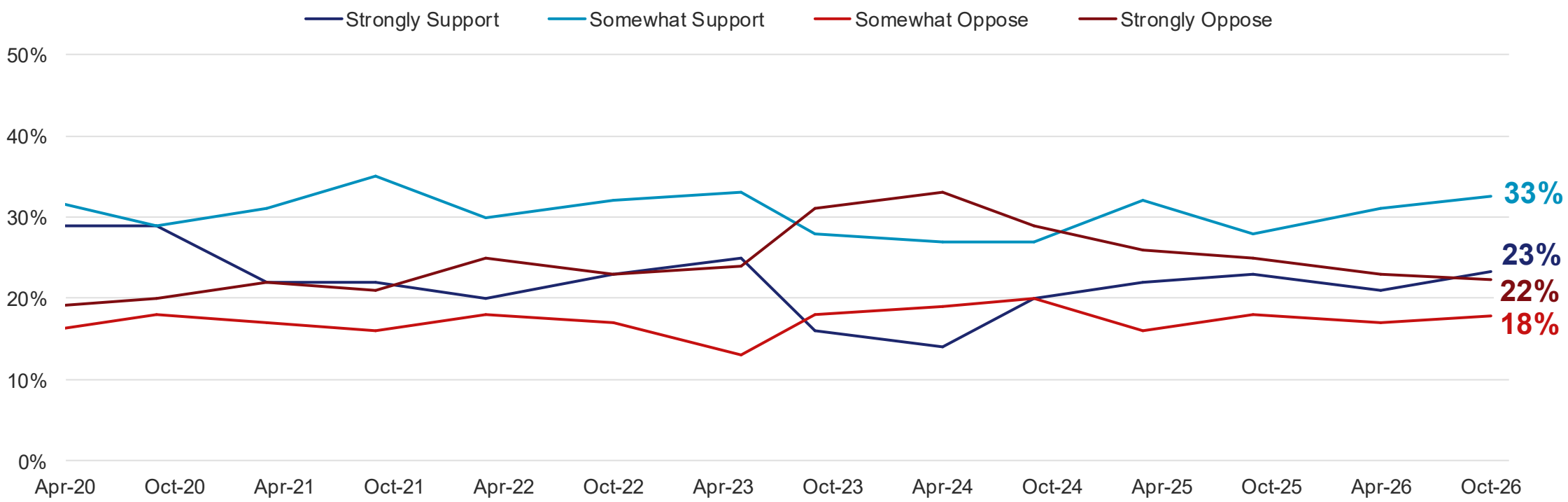
MORNING CONSULT | edCHOICE 30 YEARS

Teacher support of and opposition to vouchers remains relatively steady compared to April.

*…In general, what is your opinion of school voucher systems?**

Total Support (Strongly Support + Somewhat Support), Among All Teachers

October 2026	Total Support:	56%	Total Oppose:	40%



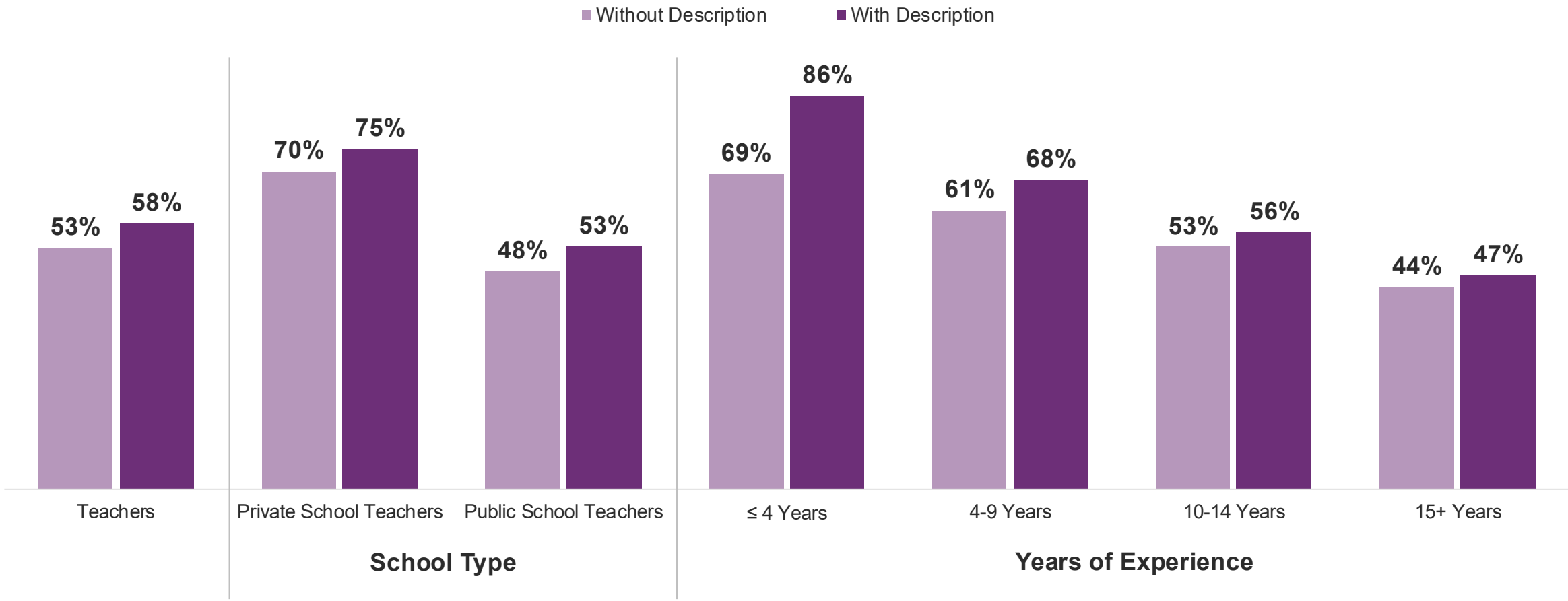
***Teachers Source**: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers. **Note**: Don't know/no opinion responses are not shown.*
***Full question:** A **school voucher** system allows parents the option of sending their child to the school of their choice, whether that school is public or private, including both religious and non-religious schools. If this policy were adopted, tax dollars currently allocated to a school district would beallocated to parents in the form of a "school voucher" to pay partial or full tuition for the child's school. In general, what is your opinion of school voucher systems?*

MORNING CONSULT | edCHOICE 30 YEARS

Providing a description of charter schools boosts support among teachers, especially those with under 10 years of experience.

*…In general, what is your opinion of **"charter schools"** in K–12 education?*

Total Support (Strongly Support + Somewhat Support), Among All Teachers



***Teachers Source**: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers.*
***Full question: Charter schools** are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public-school regulations. In general, what is your opinion of public charter schools?*

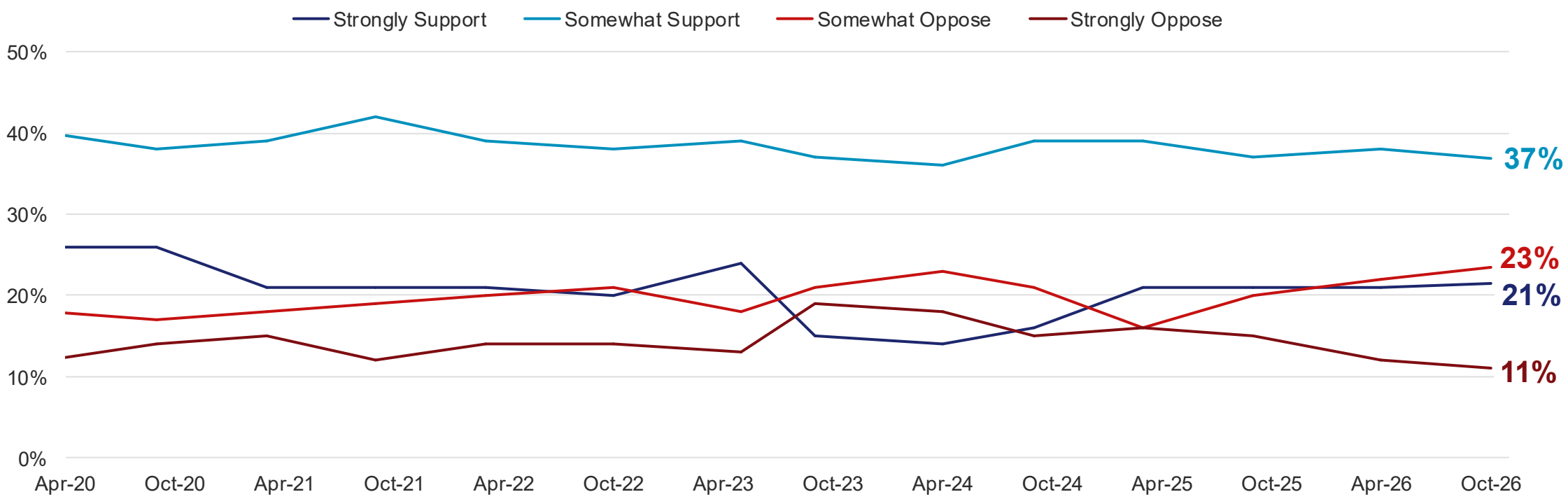
MORNING CONSULT | edCHOICE 30 YEARS

About 60% of teachers support charter schools. Overall levels of support and opposition have remained steady since April.

*…In general, what is your opinion of public charter schools?**

Total Support (Strongly Support + Somewhat Support), Among All Teachers

October 2026	Total Support:	58%	Total Oppose:	35%



***Teachers Source**: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers. **Note**: Don't know/no opinion responses are not shown.*
***Full question: Charter schools** are public schools that have more control over their own budget, staff, and curriculum, and are exempt from many existing public-school regulations. In general, what is your opinion of public charter schools?*

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KEY FINDINGS

Federal Education Tax Credit

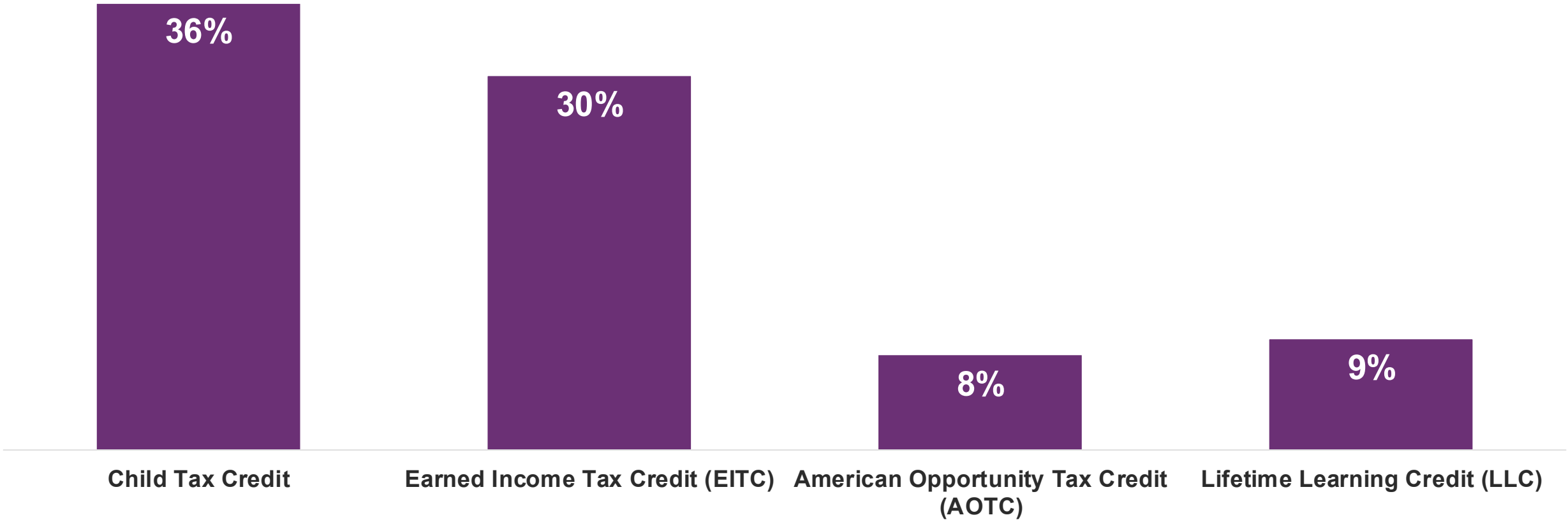
1. Over one third of teachers have claimed the child tax credit this year.
2. One fourth of teachers have heard a lot about the new federal tax credit, compared to one third of school parents.
3. Teachers who are a member of AAE are more likely than all other teachers to have heard of the new federal tax credit.
4. Nearly three in four teachers support the federal tax credit for K-12 education scholarships.
5. A majority of both union member-teachers and non-union teachers support their state participating in the K-12 federal tax credit; especially AAE members.

Methodology: This poll was conducted between September 26-October 5, 2026 among a sample of 1,033 Teachers. The interviews were conducted online. Results based on the full survey have a measure of precision of plus or minus 3.05 percentage points.

Over one third of teachers have claimed the child tax credit this year.

When you filed your federal income taxes for the most recent tax year, did you (or someone in your household) claim any of the following federal tax credits? Please select all that apply.

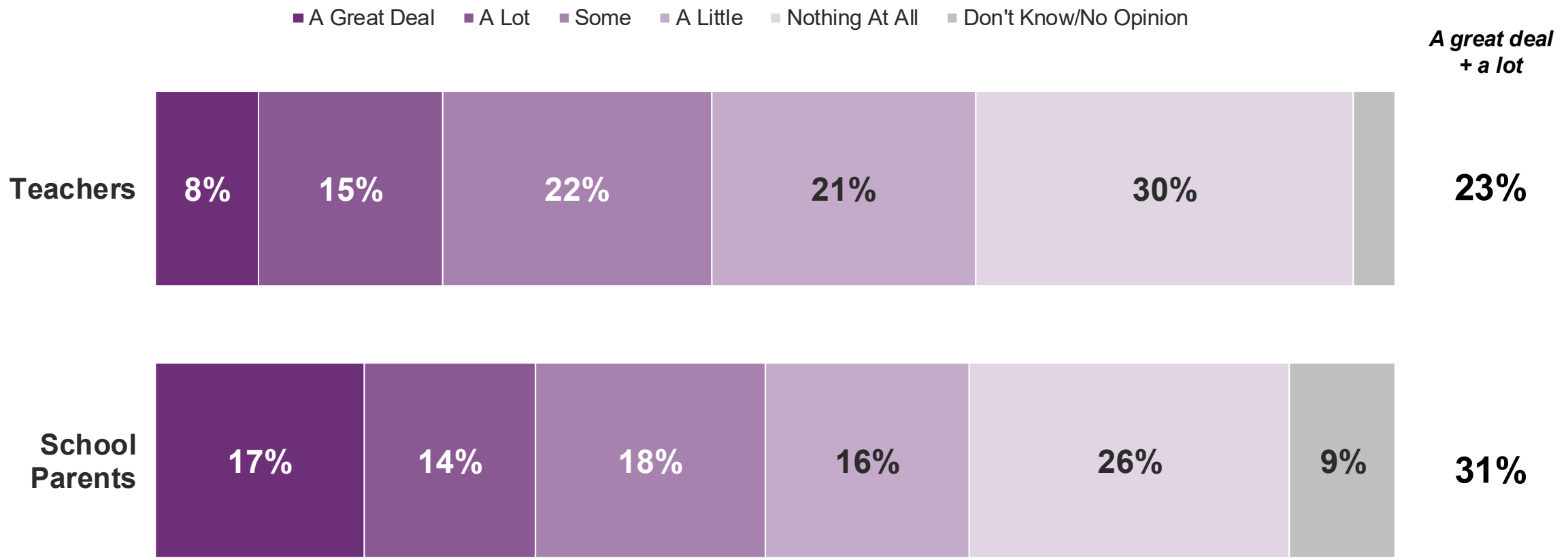
Among All Teachers



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
Note: Responses for "I did not file income taxes", "don't know/don't remember" and "prefer not to say" not shown.

One fourth of teachers have heard a lot about the new federal tax credit, compared to one third of school parents.

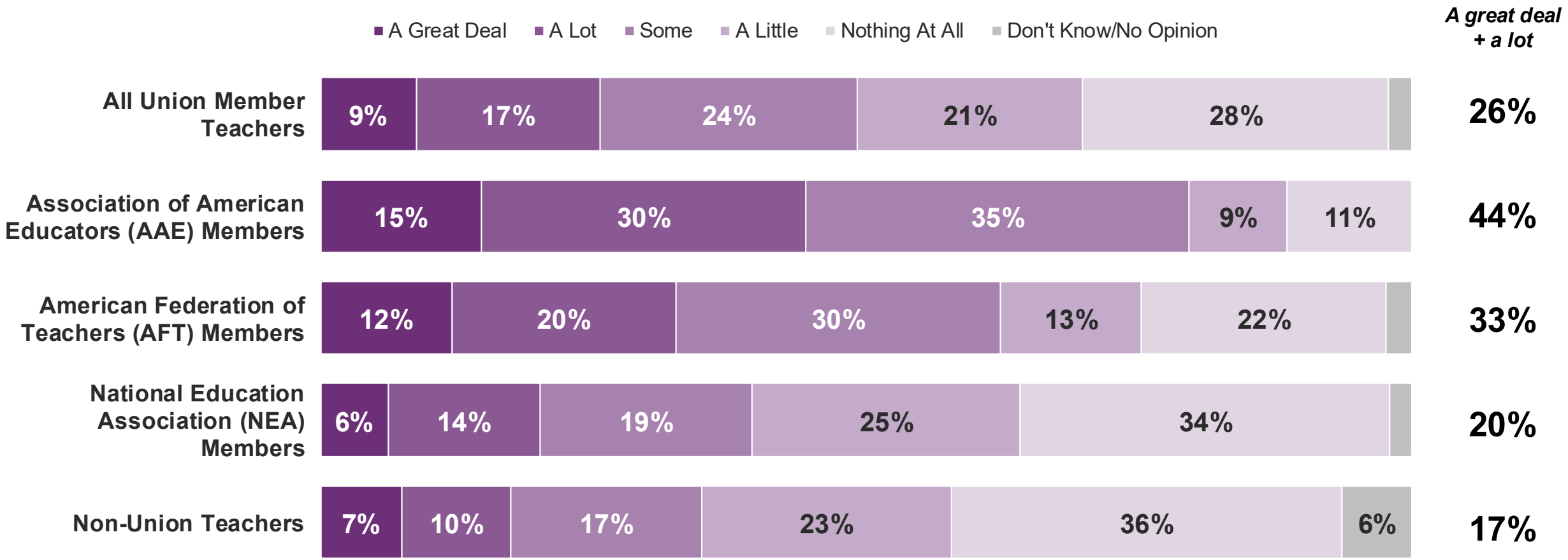
Before today, how much had you heard about the new federal tax credit for education that allows individuals to receive up to a $1,700 credit for donating to scholarship-granting organizations, which provide education scholarships to eligible K-12 students?



Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults

Teachers who are a member of AAE are more likely than all other teachers to have heard of the new federal tax credit.

Before today, how much had you heard about the new federal tax credit for education that allows individuals to receive up to a $1,700 credit for donating to scholarship-granting organizations, which provide education scholarships to eligible K-12 students?

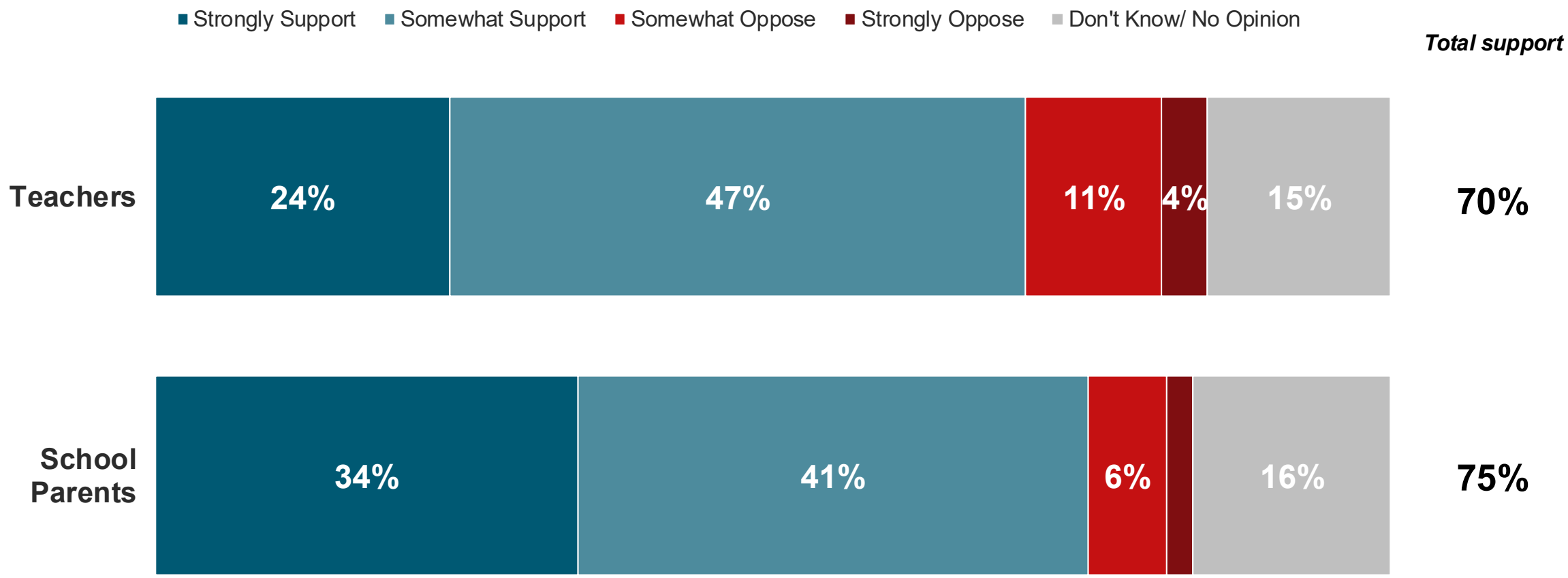


Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults
Note: Members of unions and professional associations with a sample size of less than 100 are not shown.

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Nearly three in four teachers support the federal tax credit for K-12 education scholarships.

*…Overall, do you support or oppose your state participating in this federal tax credit?**



***Full question:** States may choose to opt in to participate in a new federal tax credit for education that allows individuals to donate to eligible K–12 scholarship-granting organizations in exchange for a federal tax credit of up to $1,700. These organizations provide scholarships or education-related assistance to eligible K–12 students. Overall, do you support or oppose your state participating in this federal tax credit?

Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

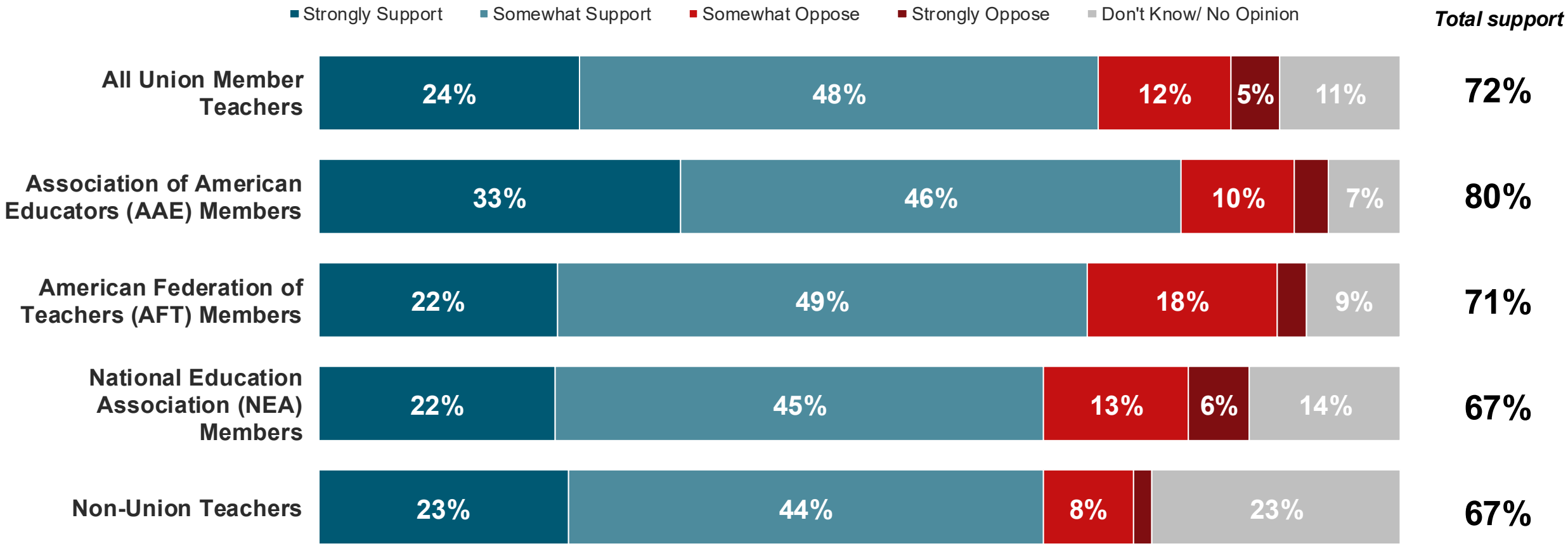
School Parents Source: Survey conducted September 18-21, 2026, among U.S. adults

MORNING CONSULT | EdChoice 30 YEARS

A majority of both union member-teachers and non-union teachers support their state participating in the K-12 federal tax credit; especially AAE members.

*…Overall, do you support or oppose your state participating in this federal tax credit?**

Among Teachers who are union members



***Full question:** States may choose to opt in to participate in a new federal tax credit for education that allows individuals to donate to eligible K–12 scholarship-granting organizations in exchange for a federal tax credit of up to $1,700. These organizations provide scholarships or education-related assistance to eligible K–12 students. Overall, do you support or oppose your state participating in this federal tax credit?

Teachers Source: Survey conducted September 26-October 5, 2026, among U.S. K-12 education teachers

Note: Members of unions and professional associations with a sample size of less than 100 are not shown.

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Survey Profile and Demographics

Survey Profile, 1

Dates	September 26 – October 7, 2026
Survey Data Collection & Quality Control	Morning Consult
Survey Sponsor	EdChoice
Population	K-12 Education Teachers
Sampling Frame	National sample of K-12 teachers (age 18+) living in the United States, including the District of Columbia
Sampling Method	Non-Probability, Stratified (based on Gender, Years of Experience)
Mode	Online Survey
Language	English

Survey Profile, 2

Survey Time	Median = 13.5 minutes
Sample Size	Total, N = 1,033
Oversampling?	None
Quotas?	Age, Years of Teaching Experience
Weighting?	Age, Race, Ethnicity, Gender, Teaching Experience
Measure of Precision	± 3.05 percentage points
Participation Rate	57%
Project Contact	Paul DiPerna, paul@edchoice.org

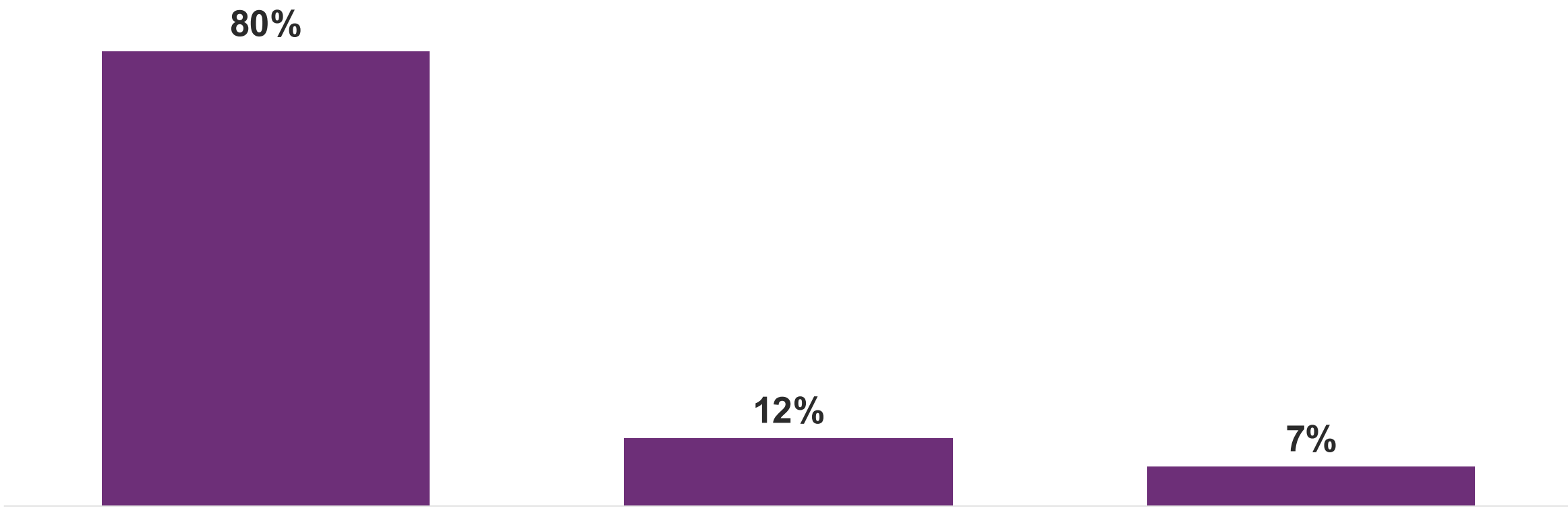
Total Teacher Sample Demographics

Demographics	Unweighted (N =)
Hispanic	152
White	781
Asian American	31
Black	177
Other	32
Age 18-34	327
Age 35-44	310
Age 45-64	370
Age 65+	26
Northeast	194
Midwest	185
South	472
West	182

Demographics	Unweighted (N =)
Male	281
Female	752
Democrat	442
Independent	235
Republican	329
Urban	321
Suburban	484
Small Town	103
Rural	125
Low Income <$50K	237
Middle Income $50K to <$100K	517
High Income $100K+	279
LGBTQ+	98

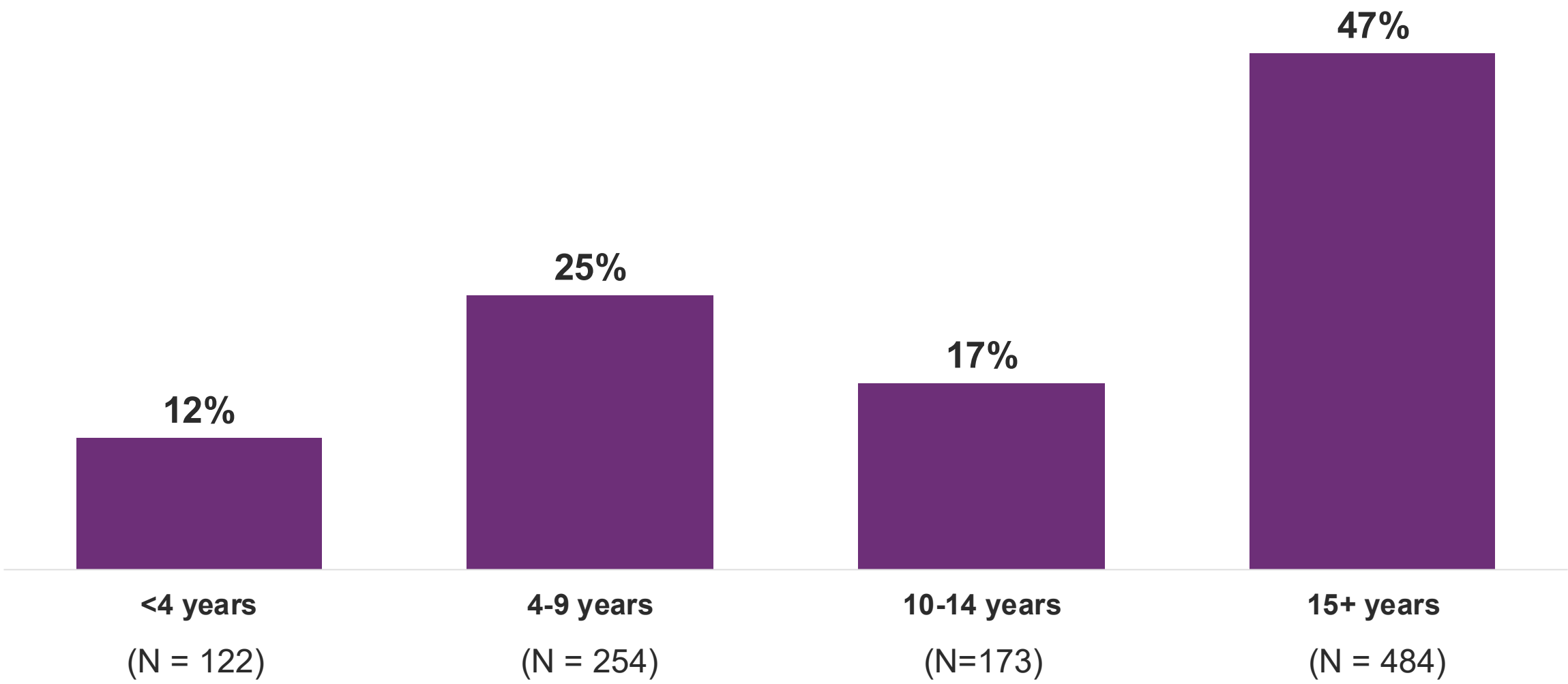
Where do you currently teach?

Among All Teachers



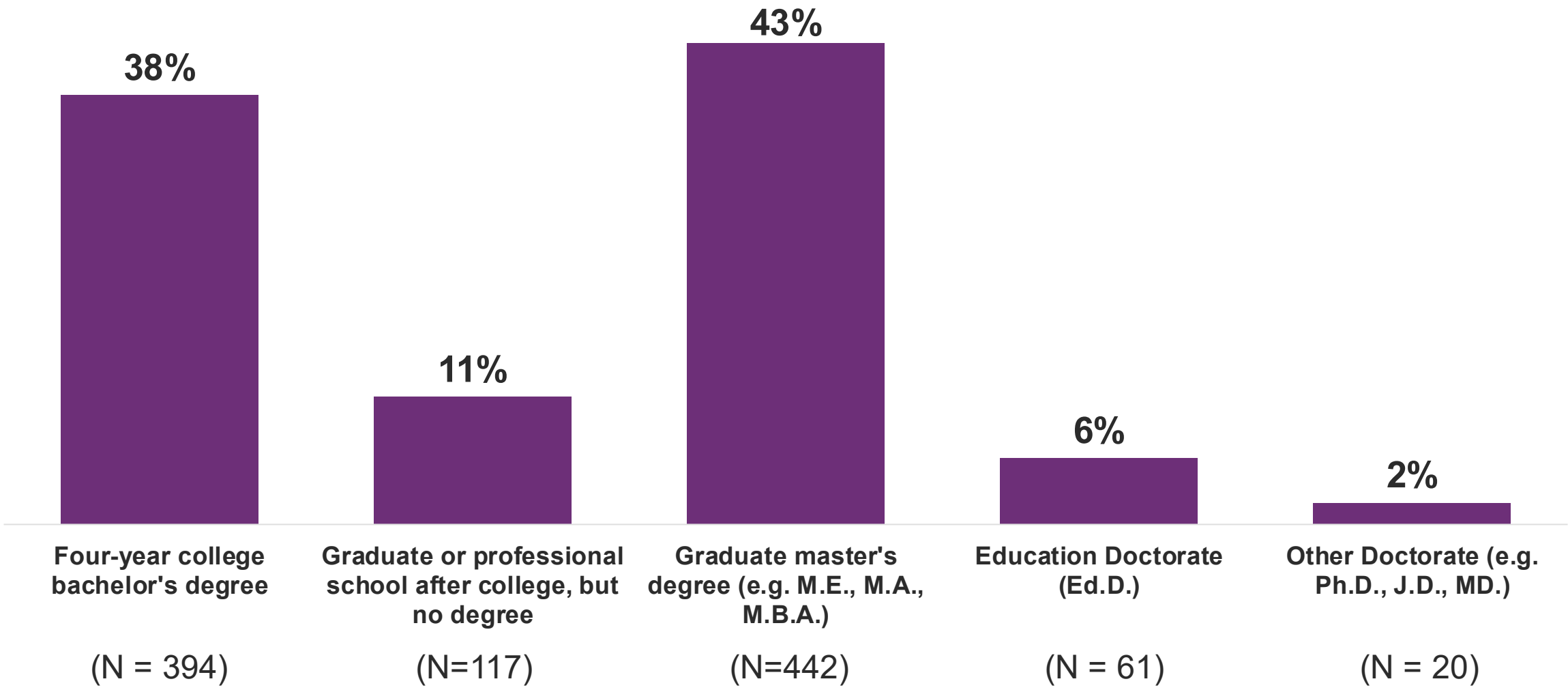
Counting this school year, how many years have you been a school teacher, including part-time teaching?

Among All Teachers



What is the last grade or class you completed in school?

Among All Teachers



WHO WE ARE

MORNING CONSULT®

Morning Consult is a global data intelligence company delivering insights on what people think in real time.

By surveying tens of thousands across the globe every day, Morning Consult is unmatched in scale and speed: It determines the true measure of what people think and how their decisions impact business, politics and the economy.

Industry leaders rely on Morning Consult's proprietary technology and analysis for real-time intelligence to transform information into a competitive advantage.

MORNINGCONSULT.COM

edCHOICE

EdChoice is a 501(c)(3) nonprofit, nonpartisan organization. Our mission is to advance educational freedom and choice for all as a pathway to successful lives and a stronger society. We are committed to understanding and pursuing a K–12 education ecosystem that empowers every family to choose the learning environment that fits their children's needs best.

EDCHOICE.ORG